

Year 6 Arithmetic curriculum 2025-2026

Autumn 8 weeks + 7 weeks	Spring 6 weeks + 5 weeks	Summer 6 weeks + 7 weeks
Week 1 – Addition and subtraction of whole numbers and decimals. Week 2 – Formal written method for long multiplication for up to four digit numbers by 2 digits (repeated practise) E.g. $34 \times 67 =$ $314 \times 67 =$ $3145 \times 67 =$ Week 3 – Perform calculations, which include mixed operations and large numbers, mentally. Reasoning from known facts; use a given multiplicative calculation to derive or complete a related calculation, using arithmetic properties, inverse relationships, and place value and understanding. Week 4 – Short division Week 5 – formal written method for long division. Week 6 – Addition and subtraction of fractions with different denominators (repeated practise). Week 7 – Multiplication of pairs of simple fractions. Division of proper fractions by a whole number. Week 8 and 9 Add and subtract mixed numbers. Week 10: Mock SATs Week 11 – Gap fill from Mock SATs data Week 12 – BIDMAS Week 13 – Finding percentages of amounts. Week 14 – consolidation/revisit.	Week 1 – Multiplying a decimal by a whole number. E.g. 1.39×7 using short multiplication E.g. $4.8 \times 16 =$ Week 2 – Division giving the answer to 2 decimal places. E.g. $63 \div 4 = 15.75$ Week 3 – Missing number questions Week 4 – Balancing problems Mock SATs Gap fill from Mock SATs Rest of Spring terms: revisit and revise all arithmetic content.	Week 1 and 2 – Revision of all arithmetic objectives in preparation for SATs. Week 3 – SATs week Week 4-11 – Consolidation of key areas in preparation for secondary school.