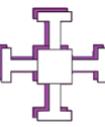


# Christ Church C of E Primary School

## Nursery Curriculum Overview

### Spring 1



#### Maths

- Exploring position and shape using language to describe **in, on, under, in between** and **on top**.
- Subitising, counting out and labelling amounts to 3.
- Beginning to recognise numerals to 3.
- Exploring position and routes.

#### RE

##### Special Times: Which times are special and why?

- Recalling special religious festivals and why they are celebrations.
- Thinking about special times for us including birthdays.
- Finding out about other special religious times.

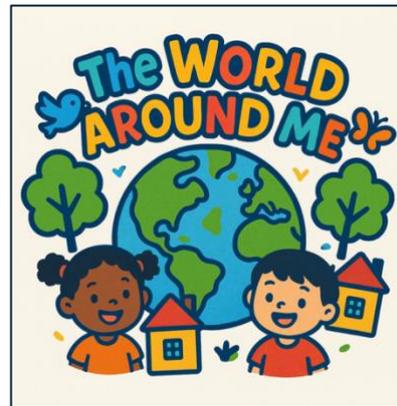
#### Literacy

- Key Texts: Let's Build a House, The Three Little Pigs and Somebody Swallowed Stanley.



#### Physical Development

- I can climb, balance and move in different ways.
- I can make large muscle movements.
- I can draw, thread and paint.

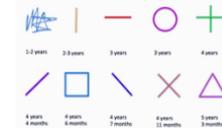


#### Understanding the World

- Use our senses to explore, describe and compare materials.
- Creating our own ideas and explaining them.
- International Lego Day
- Exploring local environment to recognise old and new buildings.

#### Draw and talk

- I can draw elements of a story using a correct pencil grip, giving meaning to shapes and marks.



#### Essential Letters and Sounds (ELS)

Teaching Phase 2 Sounds.

- Oral blending to make words.
- Stretching words to segment to hear the sounds.

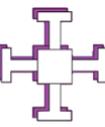
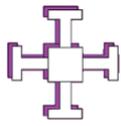
#### Expressive Arts and Design

- Observational drawings using our pre-writing shapes.
- Singing songs matching pitch and following a rhythm with instruments.



#### PSHE

- Learning about challenges.
- How can we persevere and use kind words to support each other.
- Reflecting and setting our own goals.



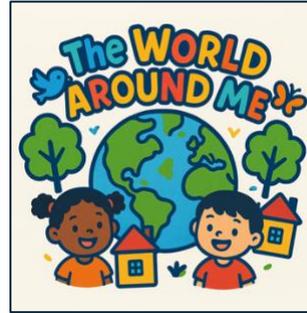
# Christ Church C of E Primary School

## Nursery Curriculum Overview

### Spring 1

#### Maths

- In play, can you describe where things are? Look, the car has gone **under** the sofa.
- On journeys, can you describe where you are? We're going **over** the bridge.
- Count objects around you up to 5. Can you spot any numbers out and about?



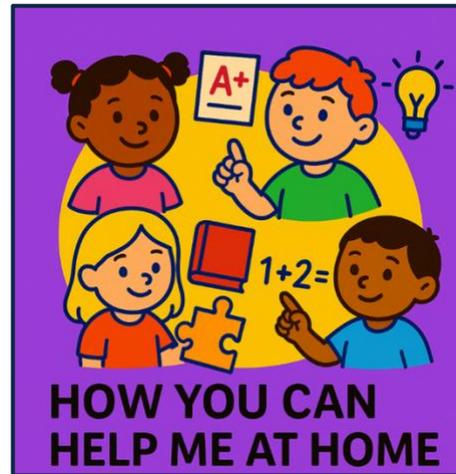
#### Literacy

##### Draw and Talk

- Talk about our story each week and share who is in it.
- Can you mark make at home using your dominant hand? **What have you drawn/written?**
- Can you share the setting in your story book? Where are they?

#### Expressive Arts and Design

- Sing familiar songs, especially our counting rhymes.
- Look at the objects around your home, can you look at them carefully at draw them? What shapes could you use?



#### Physical Development

- Can you move in different ways? Can you run, walk, hop and climb safely?

#### RE

- Talk about special times at home. Can they remember how you celebrated at Christmas time?
- How are birthdays celebrated at home?

#### PSHE

- Can you set a goal for the children to work on at home? E.g making their bed, setting the table or tidying their room each week.

#### Understanding the World

- Talk about the different materials things are made from.
- Describe materials around the home. Are they soft? Are they waterproof?
- Look around the local area for old and new buildings. Are they the same materials?