

**Christ Church CE Primary School**

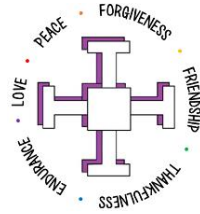
**MfL (Spanish) Assessment**

*'Train up a child in the way they should go and when they are old, they will not depart from it.'*

**Proverbs 22:6**

Upper KS2 Y6 Spring	Unit: Spring 1 - Numbers 60- 100 (shopping) Spring 2 - Likes/Dislikes (Leisure time)	
Core Curriculum Content:		
Knowledge and understanding	<p><b>Expected</b></p> <ul style="list-style-type: none"> <li>- I know how to use the verbs play, do and watch.</li> <li>- I have learnt more about the use of prepositions.</li> <li>- I understand how to use different verb endings.</li> <li>- I take part in class and join in with games and songs.</li> <li>- I know how number sequences work from 60-100 work and can use them out of sequence.</li> <li>- I can use them with Euros and Euro cents.</li> <li>- I notice how vocabulary for sport in Spanish is very similar to English and it is important to use the correct pronunciation and verb form.</li> <li>- I can use my Spanish to ask and answer questions.</li> <li>- I can understand the main points of a Spanish story or song or poem.</li> <li>- I understand more about shopping and leisure in Spain.</li> <li>- I am learning to link phrases to form a short paragraph or sequence of conversation.</li> <li>- I can read more complex language in paragraphs with the correct pronunciation and understand the main points.</li> <li>- I am learning to write the new vocabulary I have learnt.</li> <li>- I can write about shopping or leisure in a short paragraph or sequence of conversation.</li> </ul>	
Pupils		
Knowledge and understanding	<p><b>Working Towards</b></p> <p>Pupils know that... Pupil know that... Pupils can...</p>	<p><b>Greater Depth</b></p> <p>Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the question...</p>
Pupils		





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<p><i>Pupils with additional needs have made the following responses .....</i></p>		