




Christ Church CE Primary School

MfL (Spanish) Assessment

'Train up a child in the way they should go and when they are old, they will not depart from it.'

Proverbs 22:6

<p>Lower KS2 Y3</p>	<p>Unit: Year 3 - Autumn 1 - Greetings</p> <p>Autumn 2 - Alphabet</p>	
<p>Core Curriculum Content:</p>		
<p>Knowledge and understanding</p>	<p>Expected</p> <ul style="list-style-type: none"> • I know how accents can change the sound of a word. • I take part in class and join in with games and songs. • I know how Spanish people greet each other. • I can use my Spanish to ask and answer questions. • I notice how some spellings and sounds are different to English. • I can read words with the correct pronunciation. • I know what Spanish handwriting looks like. • I am learning to speak clearly. • I know the sounds of the Spanish alphabet • I am learning to write down the words I have learnt. 	
<p>Pupils</p>	<p style="background-color: #d9ead3; height: 67px;"></p>	
<p>Knowledge and understanding</p>	<p>Working Towards</p> <ul style="list-style-type: none"> • With support, I can say numbers 1-10 in sequence • I can use simple phrases and actions to greet people. • I know some sounds of the Spanish alphabet (e.g. vowels) 	<p>Greater Depth</p> <ul style="list-style-type: none"> • I can use my Spanish phonics knowledge to pronounce new vocabulary. • I know how numbers 1-20 work and I can use them out of sequence • I can hold a short conversation in Spanish and respond correctly to questions (e.g. como estas?) 
<p>Pupils</p>	<p style="background-color: #f4cccc; height: 100px;"></p>	<p style="background-color: #d9ead3; height: 100px;"></p>
<p>Pupils with additional needs have made the following responses</p>		