



Christ Church CE Primary School

'Train up a child in the way he should go and when he is old, he will not depart from it.' Proverbs 22:6

Modern Foreign Languages Policy 2019

As a church school, Christ Church CE Primary School is committed to Religious Education.

'We value all children as unique 'Children of God' and welcome them into our safe, loving and supportive Christ Church family. We endeavour to use nurture to encourage individuals to flourish and aspire to reach their God given potential. We rejoice in our rich diversity and our broad, balanced curriculum provides opportunities for all to achieve excellence, open minds and inspire dreams both now and the future'.

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how a language works and explore differences and similarities between Spanish and English. Learning another language raises awareness of the multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

In particular, language learning:

- Stimulates children's creativity.
- Leads to gains across the curriculum.
- Supports and celebrates the international dimension.
- Liberates children from insularity and fosters pupil's curiosity and deepens their understanding of the world.

Key Aims

The aims and objectives of learning a modern foreign language in our school are to:

- To capitalise on the ability of young pupils to rapidly acquire passive and active knowledge of another language.
- Where possible and relevant, to embed the language into the main primary curriculum.
- To broaden the cultural awareness of the pupils and to foster positive attitudes to language learning, speakers of other languages and other cultures.
- To create confident language learners who enjoy languages, who can express their thoughts and ideas in another language and can understand and respond to its speakers both in speech and writing.

Achieving excellence, opening minds, inspiring dreams, creating futures



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- To use the target language in the lessons as much as possible.
- For the school to be able to deliver the curriculum for primary languages using FLAs from School Improvement Liverpool, with the support of the MFL team.

Intended outcomes

The children are taught to:

- Ask and answer questions;
- Use correct punctuation and grammar;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and communicate in Spanish;
- Look at life in another culture;
- To use a range of materials including ICT.

Time

Children have a 40 minute lesson once a week. This lesson is taught by the class teacher.. Teachers are expected to recap on the vocabulary taught during the week where possible e.g. answering the register in Spanish and have Spanish displays present in their classrooms.

Role of the co-ordinator

The co-ordinator will:

- Liaise with the class teachers to timetable and co-ordinate MFL lessons.
- Where possible, to support staff in delivering MFL by providing resources and informing them of any training opportunities.



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- Attend any central training and meetings as appropriate and disseminate information back to staff.
- Co-ordinate festivals/celebrations and any other MFL events in school.
- Monitor teaching and learning through book trawls, team teaching and video evidence.

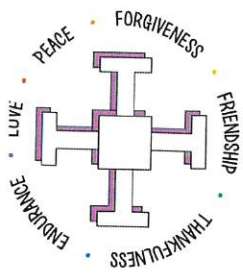
Equal Opportunities

All pupils are equally valued, including those who need extra support for a range of educational needs and more able pupils.

To ensure that all pupils recognise and fulfil their potential the following strategies for differentiation are employed:

- Use of visual aids / gesture
- Choral and individual repetition
- Physical responses to questions (actions)
- Open and closed questions
- Multiple choice questions
- Tasks with small, clearly identified steps
- Practical activities
- Higher achievers encouraged to lead specific language tasks
- Use of teaching assistant or class-teacher to support some learners
- Appropriate pupil groupings
- Differentiated written work
(use higher year group booklets where necessary).

Learning a language in the primary phase should be a positive experience for all pupils. Differentiation is essential if all pupils are to regularly experience success. Every opportunity is



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taken to enable pupils to progress according to their abilities.

Methodology

The learning of a foreign language should be enjoyable and relevant for all pupils and a variety of approaches and activities should be used to challenge, motivate and sustain interest.

Lessons will be interactive and will provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at Key Stage 3. The focus will be on practical communication. Lessons should enable pupils to understand and communicate ideas, facts and feelings in speech and writing.

Approaches and activities include:

- Almost exclusive use of the foreign language during lessons (depending on subject knowledge)
- Providing opportunities in each lesson for pupils to use and practise what they have learned.
- Language games to enhance motivation, contextualise learning and heighten enjoyment.
- Learning songs and rhymes and stories
- Focus on grammatical structures and phonology.
- Pair-work and group work
- Use of authentic materials
- Use of ICT where relevant and appropriate – for example commercially produced software, teacher produced resources, internet research and use of the interactive whiteboard (Kahoot, Spanish playground, Bingo)
- Written activities to reinforce learning.

Signed:

Head Teacher

Date: September 2022

Reviewed: February 2024

Next Review: February 2026