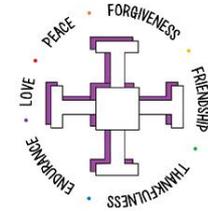


Christ Church CE Primary School Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
they will not depart from it.'*
Proverbs 22:6

Upper KS2 Y6	Unit: Dance	
	Core Curriculum Content:	
Knowledge and understanding	<p>Expected</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can consistently demonstrate with accuracy more varying movement types. E.g. strength, softness, power, energy tc. • I can move in time to the music demonstrating confidence with more complex rhythm and phrasing. • I can count out the phrases of 8 counts and 32 count blocks within the music on the regular beat, slow beat and quick beat correctly and confidently. • I can create movements, movement patterns and elements of stillness to express feelings or ideas that are suggested by the music alternating between regular beat, slow beat and quick beat. • I can create and develop new movements to include: travelling, turning, jumping, balance, levels and using different planes of movement within a specific style including dance styles. • I can combine skills to consistently demonstrate flexibility, strength, technique, control and balance. • I can create more than one sequence of movements and perform the sequences in a variety of different orders. • I can create and develop movements to communicate different charactersm storiesm moods, feelings or ideas in a specific style. • I can develop imaginative ideas in a specific style including choosing suitable music. • I can use more creative ways to stimulate ideas including poetry, art, history, science and using different accompaniment. • I can alternate between working solo, with a partner and as part of a group with good synchronicity. • I can work co-operatively with a group to achieve good synchronicity throughout the whole performance. • I can explain some important safety principles when preparing for Dance • I can communicate with others. • I can show confidence and self-esteem. • I can enjoy participating in Dance <p>I can encourage others to participate</p>	
Pupils		
Knowledge and understanding	<p>Working Towards</p> <p>Children can complete some of these objectives.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can consistently demonstrate with accuracy more varying movement types. E.g. strength, softness, power, energy tc. • I can move in time to the music demonstrating confidence with more complex rhythm and phrasing. • I can count out the phrases of 8 counts and 32 count blocks within the music on the regular beat, slow beat and quick beat correctly and confidently. • I can create movements, movement patterns and elements of stillness to express feelings or ideas that are suggested by the music alternating between regular beat, slow beat and quick beat. 	<p>Greater Depth</p> <p>Children can complete most of these objectives confidently and independently.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can consistently demonstrate with accuracy more varying movement types. E.g. strength, softness, power, energy tc. • I can move in time to the music demonstrating confidence with more complex rhythm and phrasing. • I can count out the phrases of 8 counts and 32 count blocks within the music on the regular beat, slow beat and quick beat correctly and confidently. • I can create movements, movement patterns and elements of stillness to express feelings or ideas that are suggested by the music alternating between regular beat, slow beat





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Physical Education Assessment

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	<ul style="list-style-type: none"> I can create and develop new movements to include: travelling, turning, jumping, balance, levels and using different planes of movement within a specific style including dance styles. I can combine skills to consistently demonstrate flexibility, strength, technique, control and balance. I can create more than one sequence of movements and perform the sequences in a variety of different orders. I can create and develop movements to communicate different charactersm storiesm moods, feelings or ideas in a specific style. I can develop imaginative ideas in a specific style including choosing suitable music. I can use more creative ways to stimulate ideas including poetry, art, history, science and using different accompaniment. I can alternate between working solo, with a partner and as part of a group with good synchronicity. I can work co-operatively with a group to achieve good synchronicity throughout the whole performance. I can explain some important safety principles when preparing for Dance I can communicate with others. I can show confidence and self-esteem. I can enjoy participating in Dance I can encourage others to participate 	<p>and quick beat.</p> <ul style="list-style-type: none"> I can create and develop new movements to include: travelling, turning, jumping, balance, levels and using different planes of movement within a specific style including dance styles. I can combine skills to consistently demonstrate flexibility, strength, technique, control and balance. I can create more than one sequence of movements and perform the sequences in a variety of different orders. I can create and develop movements to communicate different charactersm storiesm moods, feelings or ideas in a specific style. I can develop imaginative ideas in a specific style including choosing suitable music. I can use more creative ways to stimulate ideas including poetry, art, history, science and using different accompaniment. I can alternate between working solo, with a partner and as part of a group with good synchronicity. I can work co-operatively with a group to achieve good synchronicity throughout the whole performance. I can explain some important safety principles when preparing for Dance I can communicate with others. I can show confidence and self-esteem. I can enjoy participating in Dance I can encourage others to participate
Pupils		
Pupils with additional needs have made the following responses		