



Christ Church CE Primary School

Physical Education Assessment

'Train up a child in the way they should go and when they are old,
they will not depart from it.'
Proverbs 22:6

Lower KS2 Y3/4	Unit: Gymnastics	
Core Curriculum Content:		
<p style="color: orange;">Doing</p> <p style="color: blue;">Thinking</p> <p style="color: pink;">Feeling</p> <p style="color: purple;">Enjoying</p>	<p>Expected Children can demonstrate some of these objectives with adult support. Pupils can:</p> <p style="color: orange;">I can work with increasing control and strength and improving flexibility.</p> <p style="color: orange;">I can use rolling, travelling, balancing and jumping in specific movements with increased control and precision.</p> <p style="color: orange;">I can mount, dismount and perform movements on equipment safely.</p> <p style="color: blue;">I can create some linking and transition movements to a specific theme.</p> <p style="color: blue;">I can create linking movements to express feelings or ideas that are suggested by the music.</p> <p style="color: pink;">I can work with a partner to create, repeat and improve a sequence.</p> <p style="color: pink;">I can compare and contrast gymnastic sequences, commenting on similarities and differences.</p> <p style="color: pink;">I can show a good level of confidence and self-esteem.</p> <p style="color: purple;">I can enjoy participating in Gymnastics.</p> <p style="color: purple;">I can encourage others to participate in gymnastics.</p>	
Pupils		
<p style="color: orange;">Doing</p> <p style="color: blue;">Thinking</p> <p style="color: pink;">Feeling</p> <p style="color: purple;">Enjoying</p>	<p>Working Towards</p> <p>Pupils can:</p> <p style="color: orange;">I can work with increasing control and strength and improving flexibility.</p> <p style="color: orange;">I can use rolling, travelling, balancing and jumping in specific movements with increased control and precision.</p> <p style="color: orange;">I can mount, dismount and perform movements on equipment safely.</p> <p style="color: blue;">I can create some linking and transition movements to a specific theme.</p> <p style="color: blue;">I can create linking movements to express feelings or ideas that are suggested by the music.</p> <p style="color: pink;">I can work with a partner to create, repeat and improve a sequence.</p> <p style="color: pink;">I can compare and contrast gymnastic sequences, commenting on similarities and differences.</p> <p style="color: pink;">I can show a good level of confidence and self-esteem.</p> <p style="color: purple;">I can enjoy participating in Gymnastics.</p> <p style="color: purple;">I can encourage others to participate in gymnastics.</p>	<div style="text-align: center;"> </div> <p>Greater Depth I can use these objectives with confidence and increased levels of independence.</p> <p style="color: orange;">I can work with increasing control and strength and improving flexibility.</p> <p style="color: orange;">I can use rolling, travelling, balancing and jumping in specific movements with increased control and precision.</p> <p style="color: orange;">I can mount, dismount and perform movements on equipment safely.</p> <p style="color: blue;">I can create some linking and transition movements to a specific theme.</p> <p style="color: blue;">I can create linking movements to express feelings or ideas that are suggested by the music.</p> <p style="color: pink;">I can work with a partner to create, repeat and improve a sequence.</p> <p style="color: pink;">I can compare and contrast gymnastic sequences, commenting on similarities and differences.</p> <p style="color: pink;">I can show a good level of confidence and self-esteem.</p> <p style="color: purple;">I can enjoy participating in Gymnastics.</p> <p style="color: purple;">I can encourage others to participate in gymnastics.</p>
Pupils		
Pupils with additional needs have made the following responses		