

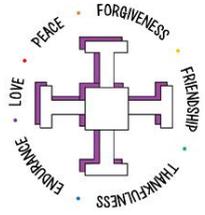
# Christ Church CE Primary School

## Physical Education Assessment

*'Train up a child in the way they should go and when they are old, they will not depart from it.'*  
Proverbs 22:6

Lower KS2 Y3/4	Unit: Net & Wall Games & Striking and Fielding	
	Core Curriculum Content:	
Knowledge and understanding	<p><b>Expected</b> Children can demonstrate some of these objectives with support Pupils can:</p> <ul style="list-style-type: none"> <li>• I can remain in control of an object, such as a ball, while travelling.</li> <li>• I can throw and catch with control using different throws.</li> <li>• I can throw and catch with a variety of different balls using different types of throwing and catching.</li> <li>• I can dribble, pass, flick the ball in the air, dribble in different directions.</li> <li>• I can improve passing and receiving skills. E.g. underarm throw to a partner.</li> <li>• I can practice hitting with bats and racquets using a variety of equipment e.g. bean bag, shuttles and balls.</li> <li>• I can work towards precision of movement and co-ordination.</li> <li>• I can understand attacking and defensive tactics.</li> <li>• I can understand and use rules fairly to keep games going.</li> <li>• I can play games that involve working as a team, keeping possession and scoring in targets.</li> <li>• I can explain why it is important to warm-up and cool-down.</li> <li>• I can make some suggestions on how to improve my performance and performances of others.</li> <li>• I can show confidence and self-esteem</li> <li>• I can enjoy participating in games</li> <li>• I can encourage others to participate</li> </ul>	
Pupils		
Knowledge and understanding	<p><b>Working Towards</b></p> <p>Pupils can:</p> <ul style="list-style-type: none"> <li>• I can remain in control of an object, such as a ball, while travelling.</li> <li>• I can throw and catch with control using different throws.</li> <li>• I can throw and catch with a variety of different balls using different types of throwing and catching.</li> <li>• I can dribble, pass, flick the ball in the air, dribble in different directions.</li> <li>• I can improve passing and receiving skills. E.g. underarm throw to a partner.</li> <li>• I can practice hitting with bats and racquets using a variety of equipment e.g. bean bag, shuttles and balls.</li> <li>• I can work towards precision of movement and co-ordination.</li> <li>• I can understand attacking and defensive tactics.</li> <li>• I can understand and use rules fairly to keep games going.</li> <li>• I can play games that involve working as a team, keeping possession and scoring in targets.</li> <li>• I can explain why it is important to warm-up and cool-down.</li> <li>• I can make some suggestions on how to</li> </ul>	<p><b>Greater Depth</b> Children can demonstrate these objectives with confidence and increased levels of independence.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> <li>• I can remain in control of an object, such as a ball, while travelling.</li> <li>• I can throw and catch with control using different throws.</li> <li>• I can throw and catch with a variety of different balls using different types of throwing and catching.</li> <li>• I can dribble, pass, flick the ball in the air, dribble in different directions.</li> <li>• I can improve passing and receiving skills. E.g. underarm throw to a partner.</li> <li>• I can practice hitting with bats and racquets using a variety of equipment e.g. bean bag, shuttles and balls.</li> <li>• I can work towards precision of movement and co-ordination.</li> <li>• I can understand attacking and defensive tactics.</li> <li>• I can understand and use rules fairly to keep games going.</li> <li>• I can play games that involve working as a team, keeping possession and scoring in targets.</li> <li>• I can explain why it is important to warm-up</li> </ul>





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	<p><i>improve my performance and performances of others.</i></p> <ul style="list-style-type: none"> <li><i>I can show confidence and self-esteem</i></li> <li><i>I can enjoy participating in games</i></li> </ul> <p><i>I can encourage others to participate</i></p>	<p><i>and cool-down.</i></p> <ul style="list-style-type: none"> <li><i>I can make some suggestions on how to improve my performance and performances of others.</i></li> <li><i>I can show confidence and self-esteem</i></li> <li><i>I can enjoy participating in games</i></li> </ul> <p><i>I can encourage others to participate</i></p>
Pupils		
<p><i>Pupils with additional needs have made the following responses .....</i></p>		