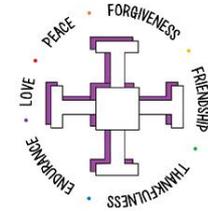


Christ Church CE Primary School Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
they will not depart from it.'*
Proverbs 22:6

Lower KS2 Y3/4	Unit: Dance	
	Core Curriculum Content:	
<p><i>Doing</i> <i>Thinking</i> <i>Feeling</i> <i>Enjoying</i></p>	<p>Expected Children can demonstrate some of these objectives with adult support. Pupils can:</p> <ul style="list-style-type: none"> • I can work towards precision of movement and co-ordination. • I can move in time to the music confidently using varying types of accompaniment. • I can create movements to express feelings or ideas that are suggested by the music. • I can copy and repeat some movements skills to include: travelling, turning, jumping, balance, levels and using different planes of movement. • I can combine skills such as travelling and turning, with some complexity and confidence. • I can link 3 or more movements together to form a sequence. • I can create movements to communicate a character, story, mood, feeling or idea. • I can express an idea in an original way • I can use more creative ways to include poetry, art, history, science etc. • I can work with a partner to create dance sequences including start and end positions and changing formations • I can work co-operatively with a group to create a dance sequence including start and end positions. • I can make some suggestions on how to improve my performance and performance of others. • I can explain why it is important to warm-up and cool-down. • I can show confidence and self-esteem. • I can enjoy participating in dance <p>I can encourage others to participate</p>	
Pupils		
<p><i>Doing</i> <i>Thinking</i> <i>Feeling</i> <i>Enjoying</i></p>	<p>Working Towards</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can work towards precision of movement and co-ordination. • I can move in time to the music confidently using varying types of accompaniment. • I can create movements to express feelings or ideas that are suggested by the music. • I can copy and repeat some movements skills to include: travelling, turning, jumping, balance, levels and using different planes of movement. • I can combine skills such as travelling and turning, with some complexity and confidence. • I can link 3 or more movements together to form a sequence. • I can create movements to communicate a character, story, mood, feeling or idea. • I can express an idea in an original way • I can use more creative ways to include poetry, art, history, science etc. • I can work with a partner to create dance sequences including start and end positions and changing formations • I can work co-operatively with a group to create a dance sequence including start and 	<p>Greater Depth I can use these objectives with confidence and increased levels of independence.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • can work towards precision of movement and co-ordination. • I can move in time to the music confidently using varying types of accompaniment. • I can create movements to express feelings or ideas that are suggested by the music. • I can copy and repeat some movements skills to include: travelling, turning, jumping, balance, levels and using different planes of movement. • I can combine skills such as travelling and turning, with some complexity and confidence. • I can link 3 or more movements together to form a sequence. • I can create movements to communicate a character, story, mood, feeling or idea. • I can express an idea in an original way • I can use more creative ways to include poetry, art, history, science etc. • I can work with a partner to create dance sequences including start and end positions and changing formations





Christ Church CE Primary School
Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
they will not depart from it.'*
Proverbs 22:6

	<p><i>end positions.</i></p> <ul style="list-style-type: none"> • <i>I can make some suggestions on how to improve my performance and performance of others.</i> • <i>I can explain why it is important to warm-up and cool-down.</i> • <i>I can show confidence and self-esteem.</i> • <i>I can enjoy participating in dance</i> <p><i>I can encourage others to participate</i></p>	<ul style="list-style-type: none"> • <i>I can work co-operatively with a group to create a dance sequence including start and end positions.</i> • <i>I can make some suggestions on how to improve my performance and performance of others.</i> • <i>I can explain why it is important to warm-up and cool-down.</i> • <i>I can show confidence and self-esteem.</i> • <i>I can enjoy participating in dance</i> <p><i>I can encourage others to participate</i></p>
Pupils		
<p><i>Pupils with additional needs have made the following responses</i></p>		