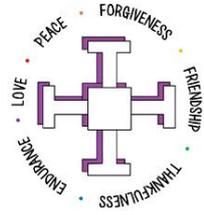
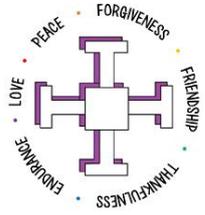


Christ Church CE Primary School

Physical Education Assessment

'Train up a child in the way they should go and when they are old, they will not depart from it.'
Proverbs 22:6

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|------------------------------------|--|---|--|
| Lower KS2 Y3/4 | Unit: Invasion Games | | |
| | Core Curriculum Content: | | |
| Knowledge and understanding | <p>Expected</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can work towards precision of movement, balance and co-ordination with the ball. • I can use the correct part of the foot to stop the ball, kick the ball and change directions. • I can demonstrate improvements in control, power and speed. • I can use different turns in a game. • I can listen and set off at the correct time during drills. • I can remember names of turns • I can show good decision making and judgement skills • I can work well with others as part of a team • I can show good communication skills e.g. asking for the ball. • I can make suggestions on how to improve my performance and performance of others. • I can explain why it is important to warm-up and cool-down. • I can show confidence and self-esteem. • I can enjoy participating in football <p>I can encourage others to participate</p> | | |
| Pupils | | | |
| Knowledge and understanding | <p>Working Towards</p> <p>Children can complete some of these objectives.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can work towards precision of movement, balance and co-ordination with the ball. • I can use the correct part of the foot to stop the ball, kick the ball and change directions. • I can demonstrate improvements in control, power and speed. • I can use different turns in a game. • I can listen and set off at the correct time during drills. • I can remember names of turns • I can show good decision making and judgement skills • I can work well with others as part of a team • I can show good communication skills e.g. asking for the ball. • I can make suggestions on how to improve my performance and performance of others. • I can explain why it is important to warm-up and cool-down. • I can show confidence and self-esteem. • I can enjoy participating in football <p>I can encourage others to participate</p> | <div style="text-align: center;"> </div> <p>Greater Depth</p> <p>Children can complete most of these objectives confidently and independently.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can work towards precision of movement, balance and co-ordination with the ball. • I can use the correct part of the foot to stop the ball, kick the ball and change directions. • I can demonstrate improvements in control, power and speed. • I can use different turns in a game. • I can listen and set off at the correct time during drills. • I can remember names of turns • I can show good decision making and judgement skills • I can work well with others as part of a team • I can show good communication skills e.g. asking for the ball. • I can make suggestions on how to improve my performance and performance of others. • I can explain why it is important to warm-up and cool-down. • I can show confidence and self-esteem. • I can enjoy participating in football <p>I can encourage others to participate</p> | |



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|--|--|--|
| Pupils | | |
| Pupils with additional needs have made the following responses | | |