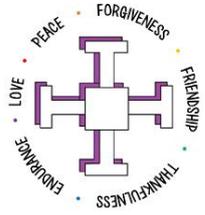


Christ Church CE Primary School

Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
they will not depart from it.'*
Proverbs 22:6

KS2 - Y2	Unit: Pilates (Focuses are coordination and agility).	
	Core Curriculum Content:	
<p style="color: orange;">Doing</p> <p style="color: blue;">Thinking</p> <p style="color: pink;">Feeling</p> <p style="color: purple;">Enjoying</p>	<p>Main Early Years Outcomes Children can demonstrate some of these objectives with support Pupils can:</p> <ul style="list-style-type: none"> • I can copy, repeat, remember and perform some movement sequences. • I can develop physical strength by performing pilate movements for a slightly increased length of time. • I can understand what is correct posture and alignment and be able to perform everyday tasks such as sitting, standing, walking etc. • I can demonstrate control over movements and show good co-ordination. • I can start to describe how a piece of music makes me feel with support from an adult • I can make a suggestion on how to improve my performance • I can describe how my body feels during different activities and explain what my body needs to keep healthy. • I can communicate with others. • I can show levels of confidence and self-esteem • I can enjoy participating in dance <p style="color: purple;">I can encourage others to participate</p>	
Pupils	Developing	
<p style="color: orange;">Doing</p> <p style="color: blue;">Thinking</p> <p style="color: pink;">Feeling</p> <p style="color: purple;">Enjoying</p>	<p>Objectives</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can copy, repeat, remember and perform some movement sequences. • I can develop physical strength by performing pilate movements for a slightly increased length of time. • I can understand what is correct posture and alignment and be able to perform everyday tasks such as sitting, standing, walking etc. • I can demonstrate control over movements and show good co-ordination. • I can start to describe how a piece of music makes me feel with support from an adult • I can make a suggestion on how to improve my performance • I can describe how my body feels during different activities and explain what my body needs to keep healthy. • I can communicate with others. • I can show levels of confidence and self-esteem • I can enjoy participating in dance <p style="color: purple;">I can encourage others to participate</p>	<div style="text-align: center;"> </div> <p>Success criteria These are possible success criteria... Children can demonstrate these objectives confidently and independently. Pupils can:</p> <ul style="list-style-type: none"> • I can copy, repeat, remember and perform some movement sequences. • I can develop physical strength by performing pilate movements for a slightly increased length of time. • I can understand what is correct posture and alignment and be able to perform everyday tasks such as sitting, standing, walking etc. • I can demonstrate control over movements and show good co-ordination. • I can start to describe how a piece of music makes me feel with support from an adult • I can make a suggestion on how to improve my performance • I can describe how my body feels during different activities and explain what my body needs to keep healthy. • I can communicate with others. • I can show levels of confidence and self-esteem • I can enjoy participating in dance <p style="color: purple;">I can encourage others to participate</p>
Pupils	Emerging	Secure



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Pupils with additional needs have made the following responses		