



Christ Church CE Primary School Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
they will not depart from it.'*
Proverbs 22:6

KSI - Y2	Unit: <i>Gymnastics (Focuses are coordination and balance).</i>	
	Core Curriculum Content:	
<p style="color: orange;">Doing</p> <p style="color: blue;">Thinking</p> <p style="color: pink;">Feeling</p> <p style="color: purple;">Enjoying</p>	<p>Main Early Years Outcomes Children are beginning to show some of these objectives.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can can work showing some control of basic movements. • I can roll, travel, balance and jump in specific movements with control. • I can climb on and perform movements on equipment safely. • I can create a sequence of movements which follow a set of rules. • I can use descriptive words to explain how the music makes them feel and create suitable linking movements for those feelings. • I can work independently and with a partner to create a sequence. • I can make a suggestion on how to improve my gymnastics sequence and sequences of others. • I can communicate with others. • I can show a level of confidence and self-esteem. • I enjoy participating in all elements of gymnastics • I encourage others to participate regularly 	
Pupils	<i>Developing</i>	
<p style="color: orange;">Doing</p> <p style="color: blue;">Thinking</p> <p style="color: pink;">Feeling</p> <p style="color: purple;">Enjoying</p>	<p>Objectives</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can work showing some control of basic movements. • I can roll, travel, balance and jump in specific movements with control. • I can climb on and perform movements on equipment safely. • I can create a sequence of movements which follow a set of rules. • I can use descriptive words to explain how the music makes them feel and create suitable linking movements for those feelings. • I can work independently and with a partner to create a sequence. • I can make a suggestion on how to improve my gymnastics sequence and sequences of others. • I can communicate with others. • I can show a level of confidence and self-esteem. • I enjoy participating in all elements of gymnastics • I encourage others to participate regularly 	<div style="text-align: center;"> </div> <p>Success criteria These are possible success criteria... Children are demonstrating these objectives confidently and with independence.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can can work showing some control of basic movements. • I can roll, travel, balance and jump in specific movements with control. • I can climb on and perform movements on equipment safely. • I can create a sequence of movements which follow a set of rules. • I can use descriptive words to explain how the music makes them feel and create suitable linking movements for those feelings. • I can work independently and with a partner to create a sequence. • I can make a suggestion on how to improve my gymnastics sequence and sequences of others. • I can communicate with others. • I can show a level of confidence and self-esteem. • I enjoy participating in all elements of gymnastics • I encourage others to participate regularly
Pupils	<i>Emerging</i>	<i>Secure</i>



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Pupils with additional needs have made the following responses		