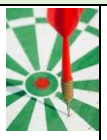
Christ Church CE Primary School
Physical Education Assessment

'Train up a child in the way they should go and when they are old, they will not depart from it.'
Proverbs 22:6

KS1 – Y2	Unit: Fundamental skills (Focuses are coordination, agility and cooperation).
	Core Curriculum Content:
Doing Thinking Feeling Enjoying	**Main Early Years Outcomes** Pupils can: • I can move and stop with and without a ball e.g. when dribbling a football, bouncing a ball. • I can develop, skipping, walking, running and jumping. • I can throw and catch with increased control and co-ordination. • I can throw and catch with a variety of different sized balls. • I can dribble the ball along the ground in and out of objects e.g. cones, kicking the ball towards a target. • I can develop passing to a partner using a number of sending and receiving techniques. • I can understand the grips for using both bats and racquets. • I can choose, use and vary simple tactics. • I can follow rules. • I can participate in team games. • I can describe how my body feels during different activities and explain what my body needs to keep healthy. • I can watch others accurately. • I can communicate with others. • I can show an increased level of confidence and self-esteem. • I enjoy participating in all elements of gymnastics • I encourage others to participate regularly
Pupils	Developing
Doing Thinking Feeling Enjoying	**Objectives**  Pupils can: • I can move and stop with and without a ball e.g. when dribbling a football, bouncing a ball. • I can develop, skipping, walking, running and jumping. • I can throw and catch with increased control and co-ordination. • I can throw and catch with a variety of different sized balls. • I can dribble the ball along the ground in and out of objects e.g. cones, kicking the ball towards a target. • I can develop passing to a partner using a number of sending and receiving techniques. • I can understand the grips for using both bats and racquets. • I can choose, use and vary simple tactics. • I can follow rules. • I can participate in team games. • I can describe how my body feels during different activities and explain what my body needs to keep healthy.
	Success criteria These are possible success criteria... Pupils can: • I can move and stop with and without a ball e.g. when dribbling a football, bouncing a ball. • I can develop, skipping, walking, running and jumping. • I can throw and catch with increased control and co-ordination. • I can throw and catch with a variety of different sized balls. • I can dribble the ball along the ground in and out of objects e.g. cones, kicking the ball towards a target. • I can develop passing to a partner using a number of sending and receiving techniques. • I can understand the grips for using both bats and racquets. • I can choose, use and vary simple tactics. • I can follow rules. • I can participate in team games. • I can describe how my body feels during different activities and explain what my body needs to keep healthy.

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	• I can watch others accurately. • I can communicate with others. • I can show an increased level of confidence and self-esteem. • I enjoy participating in all elements of gymnastics • I encourage others to participate regularly	• I can watch others accurately. • I can communicate with others. • I can show an increased level of confidence and self-esteem. • I enjoy participating in all elements of gymnastics • I encourage others to participate regularly
Pupils	Emerging	Secure
Pupils with additional needs have made the following responses		