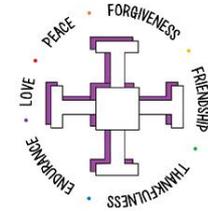


Christ Church CE Primary School Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
they will not depart from it.'*
Proverbs 22:6

KSI-Y2	Unit: Dance (Focuses are coordination and balance).	
	Core Curriculum Content:	
<p>Doing Thinking Feeling Enjoying</p>	<p>Main Early Years Outcomes Children need to be working towards these objectives. Pupils can:</p> <ul style="list-style-type: none"> • I can move in time to the music independently. • I can start to count out the phrases of 8 counts within the music on the regular beat correctly. • I can use descriptive words to explain how the music makes them feel and create suitable movements for those feelings. • I can copy and repeat some movement skills to include: travelling, turning, jumping, balance and levels. • I can explore combining skills such as travelling and jumping, turning on different levels. • I can link 2 movements together to form a sequence. • I can create movements to tell a story. • I can use creative and expressive ideas. • I can use music, videos, stories and pictures to stimulate ideas. • I can work with a partner of a small group to copy or create a formation for the movements • I can work individually or with a partner- solo and duet • I can think about how to improve my performance • I can make a suggestion on how to improve my performance and performance of others. • I can describe how my body feels during different activities and explain what my body needs to keep healthy. • I can communicate with others. • I can show level of confidence and self-esteem. • I can enjoy participating in dance • I can encourage others to participate 	
Pupils	Developing	
<p>Doing Thinking Feeling Enjoying</p>	<p>Objectives Pupils can:</p> <ul style="list-style-type: none"> • I can move in time to the music independently. • I can start to count out the phrases of 8 counts within the music on the regular beat correctly. • I can use descriptive words to explain how the music makes them feel and create suitable movements for those feelings. • I can copy and repeat some movement skills to include: travelling, turning, jumping, balance and levels. • I can explore combining skills such as travelling and jumping, turning on different levels. • I can link 2 movements together to form a sequence. • I can create movements to tell a story. • I can use creative and expressive ideas. • I can use music, videos, stories and pictures to stimulate ideas. • I can work with a partner of a small group 	<div style="text-align: center;"> </div> <p>Success criteria These need to be completed confidently and with increased independence.</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can move in time to the music independently. • I can start to count out the phrases of 8 counts within the music on the regular beat correctly. • I can use descriptive words to explain how the music makes them feel and create suitable movements for those feelings. • I can copy and repeat some movement skills to include: travelling, turning, jumping, balance and levels. • I can explore combining skills such as travelling and jumping, turning on different levels. • I can link 2 movements together to form a sequence. • I can create movements to tell a story. • I can use creative and expressive ideas. • I can use music, videos, stories and pictures

Achieving excellence, opening minds, inspiring dreams, creating futures



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Physical Education Assessment

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	<p><i>to copy or create a formation for the movements</i></p> <ul style="list-style-type: none"> • <i>I can work individually or with a partner-solo and duet</i> • <i>I can think about how to improve my performance</i> • <i>I can make a suggestion on how to improve my performance and performance of others.</i> • <i>I can describe how my body feels during different activities and explain what my body needs to keep healthy.</i> • <i>I can communicate with others.</i> • <i>I can show level of confidence and self-esteem.</i> • <i>I can enjoy participating in dance</i> <p><i>I can encourage others to participate</i></p>	<p><i>to stimulate ideas.</i></p> <ul style="list-style-type: none"> • <i>I can work with a partner of a small group to copy or create a formation for the movements</i> • <i>I can work individually or with a partner-solo and duet</i> • <i>I can think about how to improve my performance</i> • <i>I can make a suggestion on how to improve my performance and performance of others.</i> • <i>I can describe how my body feels during different activities and explain what my body needs to keep healthy.</i> • <i>I can communicate with others.</i> • <i>I can show level of confidence and self-esteem.</i> • <i>I can enjoy participating in dance</i> <p><i>I can encourage others to participate</i></p> <ul style="list-style-type: none"> • <i>I can encourage others to participate</i>
Pupils	Emerging	Secure
Pupils with additional needs have made the following responses		