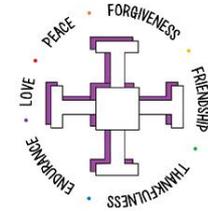


Christ Church CE Primary School Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
they will not depart from it.'*
Proverbs 22:6

KSI - Y1	Unit: Games (Focuses are coordination and agility).	
	Core Curriculum Content:	
<p>Doing Thinking Feeling Enjoying</p>	<p>Main Early Years Outcomes</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can begin to take part in running and avoiding games by changing speed and direction • I can begin to explore different ways of moving including skipping, walking, running and jumping • I can begin to throw in different ways, underarm, overarm and overhead. • I can begin to retrieve and stop a ball using different body parts • I can begin to kick the ball along the ground and in the air most of the time with control • I can begin to explore different ways of sending/passing a ball, beanbag using my hands • I can (with support) demonstrate balance, co-ordination, agility, moving slowly, quickly and changing direction • I can begin to use some simple game tactics and ways of dodging an opponent with support • I can follow simple rules • I can (with some support) participate in activities in small groups, taking turns and experiencing winning and losing. • I can show how to exercise safely • I can (with adult support) make suggestions on how to improve performance. • I can communicate with others with adult support • I can show some confidence and self-esteem • I can enjoy participating in games <p>I can encourage others to participate</p> <div style="text-align: right;">  </div>	
Pupils	Developing	
<p>Doing Thinking Feeling Enjoying</p>	<p>Objectives</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can take part in running and avoiding games by changing speed and direction • I can explore different ways of moving including skipping, walking, running and jumping • I can throw in different ways, underarm, overarm and overhead. • I can retrieve and stop a ball using different body parts • I can kick the ball along the ground and in the air most of the time with control • I can explore different ways of sending/passing a ball, beanbag using my hands • I can demonstrate balance, co-ordination, agility, moving slowly, quickly and changing direction • I can use some simple game tactics and ways of dodging an opponent with support • I can follow simple rules • I can participate in activities in small groups, taking turns and experiencing winning and 	<p>Success criteria These are possible success criteria...</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can confidently take part in running and avoiding games by changing speed and direction • I can confidently explore different ways of moving including skipping, walking, running and jumping • I can confidently throw in different ways, underarm, overarm and overhead. • I can confidently retrieve and stop a ball using different body parts • I can kick the ball along the ground and in the air with control. • I can confidently explore different ways of sending/passing a ball, beanbag using my hands • I can confidently demonstrate balance, co-ordination, agility, moving slowly, quickly and changing direction • I can use some simple game tactics and ways of dodging an opponent • I can confidently follow simple rules • I can confidently participate in activities in small groups, taking turns and experiencing



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	<p><i>losing.</i></p> <ul style="list-style-type: none"> <i>I can show how to exercise safely</i> <i>I can make suggestions on how to improve performance.</i> <i>I can communicate with others</i> <i>I can show an increased level of confidence and self-esteem</i> <i>I can enjoy participating in games</i> <p><i>I can encourage others to participate</i></p>	<p><i>winning and losing.</i></p> <ul style="list-style-type: none"> <i>I can confidently show how to exercise safely</i> <i>I can independently make suggestions on how to improve performance.</i> <i>I can communicate with others</i> <i>I can show confidence and self-esteem</i> <i>I can enjoy participating in games</i> <p><i>I can encourage others to participate</i></p>
Pupils	Emerging	Secure
Pupils with additional needs have made the following responses		