



**Christ Church CE Primary School**  
**Physical Education Assessment**

*'Train up a child in the way they should go and when they are old,  
 they will not depart from it.'*  
**Proverbs 22:6**

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|--|---|--|
| KSI - Y1   | Unit: <i>Fundamental skills (Focuses are coordination, agility and cooperation).</i>  |  |
| Core Curriculum Content:   |   |  |
| <p>Doing<br/>Thinking<br/>Feeling<br/>Enjoying</p>                   | <p><b>Main Early Years Outcomes</b></p> <p>Pupils can:</p> <ul style="list-style-type: none"> <li>I can begin to make my body tense, relax, curl and stretch in different ways</li> <li>I can begin to roll, travel, balance and jump in different ways</li> <li>I can begin to climb on and off equipment with support from a teacher</li> <li>I can plan and show some sequences of movements</li> <li>I can describe how a piece of music makes me feel with adult support</li> <li>I can develop partner work with adult support.</li> <li>I can talk about the movements and actions and describe them to others with the support of an adult</li> <li>I can communicate with others with support</li> <li>I enjoy some elements of gymnastics</li> <li>I can sometimes encourage others to participate</li> </ul>  |  |
| Pupils   | Developing  |  |
| <p>Doing<br/>Thinking<br/>Feeling<br/>Enjoying</p>                   | <p><b>Objectives</b></p> <p>Pupils can:</p> <ul style="list-style-type: none"> <li>I can confidently make my body tense, relax, curl and stretch in different ways</li> <li>I can confidently roll, travel, balance and jump in different ways</li> <li>I can climb on and off equipment independently</li> <li>I can plan and show some sequences of movements confidently</li> <li>I can describe how a piece of music makes me feel</li> <li>I can develop partner work</li> <li>I can talk confidently about the movements and actions and describe them to others</li> <li>I can communicate with others confidently</li> <li>I enjoy participating in all elements of gymnastics</li> <li>I encourage others to participate regularly</li> </ul>    | <p><b>Success criteria</b><br/>       These are possible success criteria...</p> <p>Pupils can:</p> <ul style="list-style-type: none"> <li>I can make my body tense, relax, curl and stretch in different ways</li> <li>I can roll, travel, balance and jump in different ways</li> <li>I can climb on and off equipment with support from a teacher</li> <li>I can plan and show a sequence of movements confidently</li> <li>I can describe how a piece of music makes me feel and the kind of movements I would like to do.</li> <li>I can develop partner work with increased confidence</li> <li>I can talk about the movements and actions and describe them to others</li> <li>I can communicate with others</li> <li>I enjoy participating in gymnastics</li> <li>I encourage others to participate</li> </ul> |
| Pupils   | Emerging  | Secure   |
| Pupils with additional needs have made the following responses ..... |   |  |