

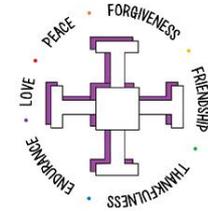
## Christ Church CE Primary School

### Physical Education Assessment

*'Train up a child in the way they should go and when they are old, they will not depart from it.'*  
Proverbs 22:6

KSI - Y1	Unit: Dance (Focuses are coordination and balance).	
Core Curriculum Content:		
<p style="color: orange;">Doing</p> <p style="color: blue;">Thinking</p> <p style="color: red;">Feeling</p> <p style="color: purple;">Enjoying</p>	<p><b>Main Early Years Outcomes</b></p> <p>Pupils can:</p> <ul style="list-style-type: none"> <li>• I can sometimes demonstrate more control and co-ordination in large and small movements</li> <li>• I can sometimes recognise rhythm and clap and stamp feet in time to music led by the teacher.</li> <li>• I can (with support) describe how a piece of music makes me feel</li> <li>• I can create some actions and movements around a given story or theme</li> <li>• I can create some actions and movements that travel with the support of an adult</li> <li>• I can link 2 movements together to begin a sequence with adult support</li> <li>• I can use some actions to tell a story with support</li> <li>• I can use an increasing imagination when creating actions</li> <li>• I can use music, videos, stories and pictures to help develop ideas</li> <li>• I can work with a partner of a small group to copy or create a formation for the movements</li> <li>• I can work individually or with a partner- solo and duet</li> <li>• I can think about how to improve my performance with adult support</li> <li>• I can show how to exercise safely some of the time</li> <li>• I can communicate with others with some confidence</li> <li>• I can show some confidence and self-esteem.</li> <li>• I can enjoy participating in dance</li> <li>• I can encourage others to participate</li> </ul>	
Pupils	Developing	
<p style="color: orange;">Doing</p> <p style="color: blue;">Thinking</p> <p style="color: red;">Feeling</p> <p style="color: purple;">Enjoying</p>	<p><b>Objectives</b></p> <p>Pupils can:</p> <ul style="list-style-type: none"> <li>• I can mostly demonstrate more control and co-ordination in large and small movements</li> <li>• I can mostly recognise rhythm and clap and stamp feet in time to music led by the teacher.</li> <li>• I can mostly describe how a piece of music makes me feel</li> <li>• I can create actions and movements around a given story or theme with increased confidence</li> <li>• I can create some actions and movements that travel</li> <li>• I can link 2 movements together to begin a sequence</li> <li>• I can use actions to tell a story with support</li> <li>• I can use imagination when creating actions</li> <li>• I can use music, videos, stories and pictures to stimulate ideas.</li> <li>• I can work with a partner of a small group to copy or create a formation for the movements</li> <li>• I can work individually or with a partner- solo and duet</li> <li>• I can think about how to improve my performance</li> </ul>	<p><b>Success criteria</b></p> <p>These are possible success criteria...</p> <p>Pupils can:</p> <ul style="list-style-type: none"> <li>• I can confidently demonstrate more control and co-ordination in large and small movements</li> <li>• I can confidently recognise rhythm and clap and stamp feet in time to music led by the teacher.</li> <li>• I can describe how a piece of music makes me feel</li> <li>• I can create actions and movements around a given story or theme</li> <li>• I can create actions and movements that travel</li> <li>• I can confidently link 2 movements together to begin a sequence</li> <li>• I can use actions to tell a story independently</li> <li>• I can confidently use imagination when creating actions</li> <li>• I can confidently use music, videos, stories and pictures to stimulate ideas.</li> <li>• I can work with a partner of a small group to copy or create a formation for the movements</li> </ul>





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**Proverbs 22:6**

	<ul style="list-style-type: none"> <li>• I can show how to exercise safely on the whole</li> <li>• I can communicate with others</li> <li>• I can show an increasing level of confidence and self-esteem</li> <li>• I can enjoy participating in dance</li> </ul> <p>I can encourage others to participate</p>	<ul style="list-style-type: none"> <li>• I can work individually or with a partner-solo and duet</li> <li>• I can make a suggestion on how to improve my performance</li> <li>• I can show how to exercise safely</li> <li>• I can confidently communicate with others</li> <li>• I can show a level of confidence and self-esteem</li> <li>• I can enjoy participating in dance</li> <li>• I can encourage others to participate</li> </ul>
Pupils	Emerging	Secure
<p>Pupils with additional needs have made the following responses .....</p>		