



Christ Church CE Primary School
Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
 they will not depart from it.'*
Proverbs 22:6

EYFS	Unit: <i>Pilates (Focuses are coordination and agility).</i>	
Core Curriculum Content:		
<p>Doing Thinking Feeling Enjoying</p>	<p>Main Early Years Outcomes</p> <p>Pupils can:</p> <ul style="list-style-type: none"> I can copy and repeat some movements I can sit on the floor cross-legged with support I can sit on the floor and in a chair with correct shoulder and spine alignments with support I can work towards control and co-ordination in some large and small movements. I can start to describe how a piece of music makes me feel with support I can move in some different ways I can talk about movements and actions with adult support I can communicate with a partner I can show some confidence and self-esteem I can enjoy participating in dance <p>I can encourage others to participate</p> 	
Pupils	Developing	
<p>Doing Thinking Feeling Enjoying</p>	<p>Objectives</p> <p>Pupils can:</p> <ul style="list-style-type: none"> I can copy and repeat some movements I can sit on the floor cross-legged I can sit on the floor and in a chair with correct shoulder and spine alignments I can work towards control and co-ordination in most large and small movements. I can start to describe how a piece of music makes me feel with support from an adult I can move in a range of ways I can talk about most movements and actions I can communicate with others with the help of an adult I can show increasing confidence and self-esteem I can enjoy participating in dance <p>I can encourage others to participate</p> 	<p>Success criteria These are possible success criteria...</p> <p>Pupils can:</p> <ul style="list-style-type: none"> I can copy and repeat most movements I can sit on the floor cross-legged with control and ease I can sit on the floor and in a chair with correct shoulder and spine alignments with control and ease I can work towards control and co-ordination in large and small movements. I can start to describe how a piece of music makes me feel I can move confidently in a range of ways I can talk about movements and actions I can communicate with others I can show confidence and self-esteem I can enjoy participating in dance <p>I can encourage others to participate</p> <ul style="list-style-type: none">
Pupils	Emerging	Secure
Pupils with additional needs have made the following responses		



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