



Christ Church CE Primary School
Physical Education Assessment

*'Train up a child in the way they should go and when they are old,
 they will not depart from it.'*
Proverbs 22:6

EYFS	Unit: <i>Fundamental skills (Focuses are coordination, agility and cooperation).</i>	
Core Curriculum Content:		
<p><i>Doing</i> <i>Thinking</i> <i>Feeling</i> <i>Enjoying</i></p>	<p>Main Early Years Outcomes</p> <p>Pupils can:</p> <ul style="list-style-type: none"> <i>I can begin to make my body tense, relax, curl and stretch in different ways</i> <i>I can begin to roll, travel, balance and jump in different ways</i> <i>I can begin to climb on and off equipment with support from a teacher</i> <i>I can begin to copy sequences and repeat them</i> <i>I can start to describe how a piece of music makes them feel with the support of an adult</i> <i>I can talk about the movements and actions and describe them to others with the support of an adult</i> <i>I can communicate with others with support</i> <i>I enjoy some elements of gymnastics</i> <i>I can sometimes encourage others to participate</i> 	
Pupils	Developing	
<p><i>Doing</i> <i>Thinking</i> <i>Feeling</i> <i>Enjoying</i></p>	<p>Objectives</p> <p>Pupils can:</p> <ul style="list-style-type: none"> <i>I can confidently make my body tense, relax, curl and stretch in different ways</i> <i>I can confidently roll, travel, balance and jump in different ways</i> <i>I can climb on and off equipment independently</i> <i>I can copy sequences and repeat them without assistance.</i> <i>I can describe how a piece of music makes them feel.</i> <i>I can talk confidently about the movements and actions and describe them to others</i> <i>I can communicate with others confidently</i> <i>I enjoy participating in all elements of gymnastics</i> <i>I encourage others to participate regularly</i> 	<p>Success criteria <i>These are possible success criteria...</i></p> <p>Pupils can:</p> <ul style="list-style-type: none"> <i>I can make my body tense, relax, curl and stretch in different ways</i> <i>I can roll, travel, balance and jump in different ways</i> <i>I can climb on and off equipment with support from a teacher</i> <i>I can copy sequences and repeat them</i> <i>I can start to describe how a piece of music makes them feel.</i> <i>I can talk about the movements and actions and describe them to others</i> <i>I can communicate with others</i> <i>I enjoy participating in gymnastics</i> <i>I encourage others to participate</i>
Pupils	Emerging	Secure
Pupils with additional needs have made the following responses		