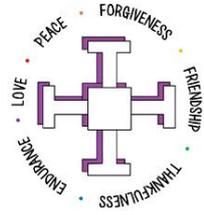
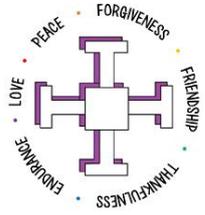


Christ Church CE Primary School

Physical Education Assessment

'Train up a child in the way they should go and when they are old, they will not depart from it.'
Proverbs 22:6

EYFS	Unit: Dance (Focuses are coordination and balance).	
	Core Curriculum Content:	
<p>Doing Thinking Feeling Enjoying</p>	<p>Main Early Years Outcomes</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can begin to work towards control and co-ordination in large and small movements • I can begin to recognise rhythm and clap and stamp feet in time to music led by the teacher. • I can start to describe how a piece of music makes me feel with the support of an adult • I can create actions and movements around a given story or theme with support • I can create actions and movements that travel with support • I can link 2 movements together to begin a sequence with support • I can begin to use actions to tell a story • I can use imagination when creating actions with the support of an adult • I can begin to use music, videos, stories and pictures to stimulate ideas. • I can move in a range of ways • I can talk about movements and actions with an adult • I can begin communicate with others • I can show increasing confidence and self-esteem • I can enjoy participating in some dance sessions • I can begin encourage others to participate 	
Pupils		
	Developing	
<p>Doing Thinking Feeling Enjoying</p>	<p>Objectives</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can work towards control and co-ordination in large and small movements • I can recognise rhythm and clap and stamp feet in time to music led by the teacher. • I can start to describe how a piece of music makes me feel • I can create actions and movements around a given story or theme • I can create actions and movements that travel • I can link 2 movements together to begin a sequence • I can use actions to tell a story • I can use imagination when creating actions • I can use music, videos, stories and pictures to stimulate ideas. • I can move confidently in a range of ways • I can talk about movements and actions • I can communicate with others • I can show confidence and self-esteem • I can enjoy participating in dance • I can encourage others to participate 	 <p>Success criteria These are possible success criteria...</p> <p>Pupils can:</p> <ul style="list-style-type: none"> • I can confidently work towards control and co-ordination in large and small movements • I can confidently recognise rhythm and clap and stamp feet in time to music led by the teacher. • I can describe how a piece of music makes me feel • I can create actions and movements around a given story or theme • I can create actions and movements that travel • I can confidently link 2 movements together to begin a sequence • I can use actions to tell a story independently • I can confidently use imagination when creating actions • I can confidently use music, videos, stories and pictures to stimulate ideas. • I can move confidently in a range of ways independently • I can talk openly about movements and actions • I can communicate confidently with others • I can show high levels of confidence and self-esteem



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		<ul style="list-style-type: none">• I can enjoy participating in dance• I can encourage others to participate
Pupils	Emerging	Secure
Pupils with additional needs have made the following responses		