

Silver Award Assessment Form

Christ Church Primary School, Walsall

Date marked: 27th August 2020

SAPERE Reviewer: Jen Simpson SAPERE Assistant National Training Manager

The overall judgment is that Christ Church Primary School should be awarded the SAPERE Silver Award in recognition of the school's outstanding commitment and progress in P4C.

When submitting evidence for your Gold Award, which I expect would be your next step, only additional evidence building on top of your Silver Award would be required and some suggested next steps are provided below.

Your areas of achievement are **highlighted in yellow** for all the different award criteria on the additional overview sheet.

	Assessor Comments	Next Steps
PUPILS - How well are they doing P4C?		
Building a Community of Philosophical Enquiry	Evidence of pupils working with the 4Cs across the age ranges.	Actively encourage facilitators to engage pupils in the design and review of their community ground rules on a regular basis so pupils take more responsibility for their thinking within the community and to encourage progress. Support the more experienced pupils in taking more leadership within enquiries such as selecting stimuli, recording progress of enquiry or feeding back or evaluating enquiries.
Questioning and commenting	Evidence of children developing their philosophical thinking, reasoning, providing examples and evidence to support a view.	
Development of Philosophical Thinking		
Review and Evaluation		
TEACHERS - How well are they developing their P4C skills?		
Classroom practice	Good level of training so far with more planned in indicating a solid commitment to the sustainability of P4C across the school. The staff have worked hard and shown great commitment to P4C which indicates a positive future for P4C in the school.	Encourage facilitators to plan a cycle of enquiries for a half –term which include P4C skills or re-visit concepts/stimuli in order to support pupils deepening understanding and thinking. Evidence of this will be needed at Gold though can be in note form or though discussion with Award visitor.
Facilitation skills		
Planning		
P4C Leadership role		
Review and Evaluation	The plans designed by the P4C Lead support development across the school to ensure progression in P4C skills and practice. Staff are clearly comfortable with P4C and have been practicing for some time and developing their skills. All can	It was difficult to gauge level of facilitation by school staff for Silver however, all other areas were strong and the supporting statement positive. However, facilitation will need to be observed at Gold Level. Consider developing the peer observation and feedback process to include reflection on facilitation

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	vary the model of delivery though are aware of the main aspects.	and pupils' philosophical thinking. Consider using the Award criteria for 'teachers' within future peer observations and follow up with clear next steps and impact.
SCHOOL – How well is P4C supported across the school?		
Headteacher & SLT commitment	The P4C Leader has demonstrated an effective understanding of implementing a whole school approach to P4C and looks forward to continuing the training pathway to further their own practice and support staff. Governors are involved and the Chair is the named P4C link ensuring a continued commitment to P4C. Good evidence of monitoring the impact of P4C on both pupils and staff which is encouraging and heartening. Parents are informed and P4C is celebrated across the wider community.	Encourage Governors to observe P4C as part of the school monitoring process and include within evidence for Gold. Subject leaders will need to further show evidence that they are regularly reviewing and including concepts within their curriculum areas. Develop a whole school P4C policy to share with the wider community.
Level of whole school training		
Involving the whole school		
Review and Evaluation		