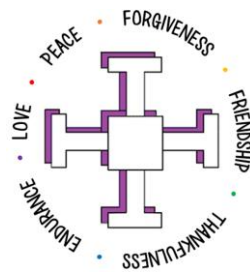




# Christ Church CE Primary School

*'Train up a child in the way he should go and when they are old, they will not depart from it.'* Proverbs 22:6



## Assessment in Philosophy for Children

Due to the nature of Philosophy for Children, and how it is delivered, it is not possible to complete summative assessment. However, ongoing formative assessment, and self evaluation is key to Philosophy for Children's success.

Once a cycle of enquiry has been completed, teachers reflect on the learning and discussion that has taken place, and adjust their next cycle of enquiry to reflect the needs of the class. Throughout a session the children continually reflect and evaluate themselves against the '4cs' - caring, collaborative, critical and creative. Each classroom has a display and examples of the different types of thinking for the children to use, and identify which type of thinking they are using.

Children from Y1-6 all have a Philosophy for Children notebook, where they can note down ideas during a discussion. This is personal to the children and is not marked. They then use this when presenting their questions or thoughts to one another.

In the Early Years Foundation Stage, children's ideas are recorded through 'floor books' alongside all areas of learning.