



Christ Church CE Primary School



'Train up a child in the way they should go and when they are old,

they will not depart from it' Proverbs 22:6

Year	Autumn	Spring	Summer	End of Year
Nursery/Reception	Sitting in P4C circle, taking turns.	Sitting in P4C circle, taking turns. Adult to ask questions. Introduce concepts.	Sitting in P4C circle, taking turns. Children begin to ask questions	I can listen to other people's ideas. I am beginning to share my ideas.
Year One	Setting ground rules. Sharing first thoughts	Identifying some simple concepts. Making own wondering questions. Beginning to agree and disagree.	Moving to full enquiries Focusing on caring and collaborative thinking skills. Able to agree and disagree.	I can concentrate when someone is speaking. I can respond to other people's ideas. I can ask big questions
Year Two	Setting ground rules. Asking open questions Identifying concepts from stimulus. Able to agree and disagree and give reasons	Moving questions away from context to develop philosophical thinking. Clarifying ideas.	Suggesting ideas linked to their own experiences. Developing creative thinking skills	I can think about a stimulus and create questions I can build on other people ideas I can give examples that link to real life
Year Three	Sorting types of questions. Beginning to review enquiry process.	Stretching concepts. Exploring concepts and important words in questions.	Reviewing individual and class progress. Embedding caring, collaborative and creative thinking skills. Begin summarising.	I can show respect and listen when others speak. I can suggest new ideas and comparisons



Christ Church CE Primary School



*'Train up a child in the way they should go and when they are old,
they will not depart from it.' Proverbs 22:6*

				I can explore the truth in other people's ideas.
Year Four	Asking open question, moving to philosophical Linking concepts Making links with real life. Develop summarizing skills.	Introducing critical thinking. Able to group questions into similar Focus.	Setting own 4c focus and reviewing progress with pupil feedback. Knows the difference between statements and questions and responds appropriately.	I can give everyone a fair chance to speak I can agree or disagree in a friendly manner. I can suggest possible explanations I can give counter examples
Year Five	Reviewing the enquiry process. Asking philosophical questions Aware of 4c thinking skills and using language developed from them	Use questioning techniques to identify concepts and important vocabulary Refining class questions	Beginning to find alternative possibilities to support point of view	I can show an interest in other people's opinions I can speak about experiences and feelings I can say what I think even if it differs to others I am open minded and can say when my opinion has changed
Year Six	Begin recording own enquiry	Begins to review process and how it can be improved	Reviewing and evaluating P4C Planning own enquiries	I can imagine how others felt



Christ Church CE Primary School



*'Train up a child in the way they should go and when they are old,
they will not depart from it.' Proverbs 22:6*

	<i>Justify reasons with evidence and examples Can set own stimulus</i>	<i>Explaining reasoning and investigating further questions</i>		<i>I can push for decisions about what I think. I can change and improve my own thinking I can weigh up reasons for agreeing/disagreeing.</i>
--	--	---	--	---