


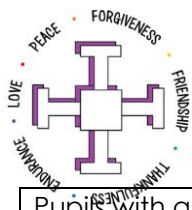


Christ Church CE Primary School
Music Assessment

Achieving excellence, opening minds, inspiring dreams, creating futures

Key Stage	Unit: Space (Contrasting Dynamics)							
Class Name		Number in Class		Number of SEND		Number of P.P.		
Unit 4	Core Curriculum content:							
Knowledge and understanding is	Expected I can; <ul style="list-style-type: none"> Use their voice to create a variety of sounds; using dynamics to create atmosphere; collaborating with peers to contribute to the group's soundscape. Correctly identify changes in dynamics; showing changes in dynamics using bodies and vocals. Compare both pieces of music using some musical vocabulary to describe the changes in dynamics; translating their interpretation of the music into visual form. Identify and discuss patterns in different pieces of music; successfully creating and playing a patterns, notating it. Create and play a simple pitch pattern accurately. 							
Pupil full names								
Total % at Expected				Total PP % at Expected				
Knowledge and understanding is	Working Towards I can: <ul style="list-style-type: none"> Use their voice to create a variety of sounds; using dynamics to create atmosphere. Identify changes in dynamics; showing changes in dynamics using bodies and vocals. Create and play a simple pitch pattern. 				Greater Depth I can; <ul style="list-style-type: none"> Suggest dynamics, tempo changes or unusual sounds created by their voices to include in the soundscape. Explain similarities and differences between two pieces of music using the vocabulary 'dynamics'; showing understanding of a range of dynamics, not just the extremes within the music. Use musical vocabulary to justify their description of the mood of each piece; exploring how changes in dynamics can elicit different emotional responses. Create and play an original pattern and explaining how it represents Planet X. Write and play their pitch pattern accurately, changing tempo and dynamics to enhance their performance. 			
Pupil full names								
Total % Working Towards				Total % working at Greater Depth				
Total PP % Working Towards				Total PP % working at Greater Depth				



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Pupils with additional needs have made the following responses