


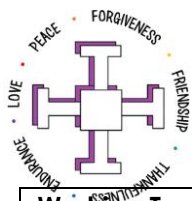


Christ Church CE Primary School
Music Assessment

Achieving excellence, opening minds, inspiring dreams, creating futures

Key Stage	Unit: Animals (Call and Response)							
Class Name		Number in Class		Number of SEND		Number of P.P.		
Unit 1	Core Curriculum content:							
Knowledge and understanding is	Expected I can; <ul style="list-style-type: none"> Use dynamics in their piece; playing in time with a group; experimenting with different sounds on the same instrument. Clap the animal sound patterns mostly accurately; clapping the sound patterns in time with the pulse of the backing track. Demonstrate both a call and response; copying a sound pattern using an instrument. Play either a call and/or response role in time with another pupil. Perform their composition, staying in time with their group and showing a change in dynamics. 							
Pupil full names								
Total % at Expected				Total PP % at Expected				
Knowledge and understanding is	Working Towards I can: <ul style="list-style-type: none"> Clap the animal sound patterns mostly accurately; clapping the sound patterns in time with the pulse of the backing track. Play either a call and/or response role in time with another pupil. Perform their composition, staying in time with their group and showing a change in dynamics. 				Greater Depth I can; <ul style="list-style-type: none"> Appraise someone else's work using the vocabulary (dynamics); leading the group with ideas or during the performance. Clap the animal sound patterns independently in time with the drumming backing track; being able to repeat the same sound pattern, maintaining a consistent tempo; suggesting a different sound pattern that represents an animal. Demonstrate a different call and response, could devise another animal to represent with a call and response pattern; could change the volume during the call and response. Experiment with different rhythmic structures when creating their own call and response. Perform their piece with confidence with a variety of dynamics changes; leading their group. 			
Pupil full names								
Total % Working Towards				Total % working at Greater Depth				
Total PP %				Total PP %				



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Working Towards		working at Greater Depth	
Pupils with additional needs have made the following responses			