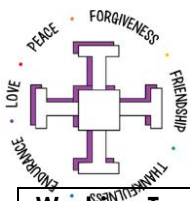


**Christ Church CE Primary School**  
**Music Assessment**

Achieving excellence, opening minds, inspiring dreams, creating futures

<b>Key Stage</b>	<b>Unit:</b> Superheroes (Pitch and Tempo)							
<b>Class Name</b>		<b>Number in Class</b>		<b>Number of SEND</b>		<b>Number of P.P.</b>		
Unit 4	<b>Core Curriculum content:</b>							
Knowledge and understanding is	<p><b>Expected I can;</b></p> <ul style="list-style-type: none"> <li>Identify which notes are high and low; performing high and low notes.</li> <li>Create and perform a two-pitch pattern representing a superhero.</li> <li>Identify changes in tempo and use varying tempos in their superhero patterns; creating and performing a three-note musical pattern that uses different pitches and represents a superhero.</li> <li>Contribute ideas and cooperating within their group to create a piece that incorporates the discussed musical features; preparing and performing their piece, demonstrating an understanding of their chosen tempo and pitch.</li> <li>Participate in discussions about pitch and tempo and how these elements create a superhero theme; contributing ideas and cooperating within their group; offering feedback to groups on their performance; following instructions during a performance.</li> </ul>							
<b>Pupil full names</b>								
<b>Total % at Expected</b>				<b>Total PP % at Expected</b>				
Knowledge and understanding is	<p><b>Working Towards I can:</b></p> <ul style="list-style-type: none"> <li>Identify which notes are high and low; performing high and low notes.</li> <li>Identify changes in tempo and use varying tempos in their superhero patterns.</li> <li>Participate in discussions about pitch and tempo and how these elements create a superhero theme.</li> </ul>				<p><b>Greater Depth I can;</b></p> <ul style="list-style-type: none"> <li>Identify and demonstrate subtle pitch differences (a few notes apart).</li> <li>Create a pattern using more than two pitches and playing or singing it.</li> <li>Slow down and speeding up their patterns; showing an understanding of how tempo can be used to convey action.</li> <li>Use more than three sounds within their composition; explaining the reasons behind their musical choices and how these choices enhance the superhero theme; leading their group through the composition and performance process.</li> <li>Explain the reasons behind their musical choices; leading their group through the composition and performance process.</li> </ul>			
<b>Pupil full names</b>								
<b>Total % Working Towards</b>				<b>Total % working at Greater Depth</b>				
<b>Total PP %</b>				<b>Total PP %</b>				



**Christ Church CE Primary School**  
**Music Assessment**

**Achieving excellence, opening minds, inspiring dreams, creating futures**

<b>Working Towards</b>		<b>working at Greater Depth</b>	
Pupils with additional needs have made the following responses .....			