



'Train up a child in the way they should go and when they are old, they will not depart from it.' Proverbs 22:6

Christ Church C of E Primary School

Music

Intent, Implementation & Impact

Intent

"Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement." (NC, 2014)

At Christ Church, children explore a wide variety of music from across different historical periods, styles, traditions and musical genres. They do this progressively during their time with us through listening, singing, playing, evaluating, analysing and composing. We wish to create a creative curiosity in each of our pupils that they carry with them for their lifetime, so that they are asking questions and looking to learn from each piece of music that they encounter. Within their own community, we want our pupils to appreciate different genres of music and the importance that they have to people.

Implementation

Our Music curriculum ensures that children sing, listen, perform and evaluate, both in their Music lessons, but also as part of wider school activities. Children are taught both the theory and performance of music, through the use of different instruments and their own bodies and voices. With a combination of 'Rock It' and 'Music Express', we deliver in-depth and high-quality Music lessons, providing each child the opportunity to take part in an annual London College of Music Ensemble Examination, whereby successful pupils are awarded a Level 3 qualification by the end of Year 6.

Our pupils are taught the correct musical terms that are to be used when discussing a written or performed piece of music, in order that they have a greater variety of musical features to consider during class discussions. Alongside dissecting others' music, children are able to compose and perform their own music, applying musical features from different genres that they have been exposed to.

Outside of formal Music lessons, Christ Church offers pupils opportunities for taking their musical experiences further. Each day, a song is sung as part of our collective worship and children are encouraged to reflect upon the meaning behind the lyrics, as well as how their voices should be used. We also hold after-school activities, such as Rock It and the school choir, who perform at various school events for school pupils and visitors. Through Rock It, there are various extra-curricular, musical groups that pupils may attend outside of school.

Achieving excellence, inspiring dreams, opening minds, creating futures.

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Impact

Through the 'quality first' teaching provided at Christ Church, we see the impact of Music:

- *in the children's confidence and self-belief*
 - *Music, as a subject, offers ample opportunities for children to grow in confidence as they perform and receive positive and constructive feedback. Performance starts at the beginning of their time with us, and is encouraged each year as an integral part of our Music curriculum. This allows for self-reflection in areas that could be celebrated and that could be developed. Members of our school gain a great sense of achievement as they grow in their musical ability throughout their Music learning journey.*
- *in each pupil's appreciation of music in other cultures and faiths*
 - *Each person at Christ Church is able to share their own musical interests, whether they be from enjoyment or as a key part of their faith. Because of this, we have open discussions about one another's cultural contexts and are able to gain a deeper understanding of the importance of music to those that we know.*
- *in every child's musical talent*
 - *Throughout their time at Christ Church, all children are exposed to different instruments, and are taught how to play these to accompanying music or voices. They leave our school, able to play the keyboard and with a great understanding of composition, so that they are able to write and play their own music.*

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