

Christ Church CE Primary School

'Train up a child in the way he should go and when he is old, he will not depart from it.' Proverbs 22:6

Disability and Equality Accessibility Plan

As a church school, Christ Church CE Primary School is committed to SEND.

'We value all children as unique 'Children of God' and welcome them into our safe, loving and supportive Christ Church family. We endeavour to use nurture to encourage individuals to flourish and aspire to reach their God given potential. We rejoice in our rich diversity and our broad, balanced curriculum provides opportunities for all to achieve excellence, open minds and inspire dreams both now and the future'.

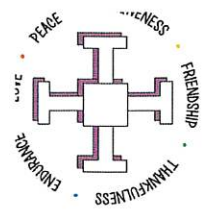
The SENCO is Mrs E Mills
Telephone: 01922 710080

At Christ Church we are committed to providing an environment that enables full curriculum access that values and includes all students, staff, parents, carers and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs.

We take full regard of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Disability, Equality and Accessibility plan contains actions to:

- increase and maximise the extent to which disabled pupils can participate in the school's curriculum and extra-curricular activities*
- improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school*
- improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.*



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The Disability Discrimination Act defines a disabled person who has 'a physical or mental impairment which has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities'.

Physical or mental impairment includes sensory impairments and also hidden impairments. In the DDA 'substantial' means 'more than minor or trivial'. 'Long term' means has lasted or is likely to last more than 12 months.

Primary disability categories:

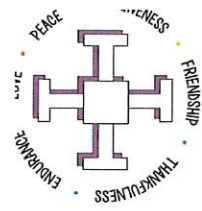
- Autism
- Behavioural, emotional and social difficulties
- Developmental delay
- Hearing impairment
- Learning difficulties/disability
- Medical
- Multiple sensory impairment
- Physical disability
- Profound and multiple disabilities
- Speech, language and communication disabilities
- Severe learning difficulties
- Visual impairment

Currently at Christ Church C.E. Primary School , approximately 23% of the school are on the SEN register.

Staff undertake training necessary to cater for the children that we have on role in any one year. Historically staff have attended training relating to:

- Reading ,Writing and Maths interventions
- Pragmatics and Speech and Language interventions including Early Talk Boost, Wellcomm and Makaton
- Dyslexia friendly strategies
- AET
- Attachment disorders and trauma
- Emotional coaching and restorative approaches

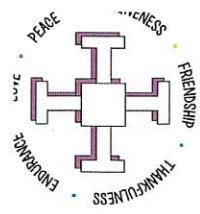
We liaise closely with outside agencies to seek advice relating to accessibility and learning styles.



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Target	Tasks	Timescale	Responsibility	Desired Outcome
Curriculum				
Ensure access to technology for students with disabilities to allow them to record information in lessons in an appropriate manner.	Priority for use of technology as required for students with disabilities. Invest in software / hardware as needed.	As required	SEND Leader Curriculum Leaders IT Support	Access as required to appropriate technology and equipment
Recognise and reflect identified areas of need in lesson planning and delivery.	Teaching staff to plan appropriately to meet the needs of disabled students in their classes. Dissemination of relevant information to all staff at planning meetings and pupil progress meetings	Ongoing	Teaching Staff HLTA's & TA's -SEND Leaders	Full access to the curriculum for all students
Prioritize student participation in extracurricular activities	Ensure after school activities and educational visits are accessible to all students. Promote inclusive sports to all students	Ongoing	All Staff	Increased participation in wider school life ensuring that all students are given an opportunity to participate in extracurricular activities
Physical Environment				
Ensure all policies consider the implications of Disability Access.	Consider all relevant policies in view of accessibility.	April 2023	Head Teacher SEND Leaders Site Manager	Provide access to all aspects of school life for all students



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	Dissemination of relevant information to all staff via student profiles.			

Approved by: S Davies

Signed by:

Date: 23.09.22