




Christ Church CE Primary School  
Design and Technology Assessment

*Achieving excellence, opening minds, inspiring dreams, creating futures*

Key Stage 1 Y3 - Summer 2	Flying Kites	
Unit	<p><b>Core Curriculum content:</b>          KSI - design purposeful, functional, appealing products for themselves and other users based on design criteria.          KSI - generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.          KSI - evaluate their ideas and products against design criteria.</p>	
Knowledge and understanding is	<p><b>Expected</b></p> <ul style="list-style-type: none"> <li>• Children to understand the history and uses for kites.</li> <li>• Children to understand that different materials to make kites are better than others.</li> <li>• Children know what kite shapes fly better than others.</li> <li>• Children know how to make a kite look aesthetically pleasing.</li> <li>• Children can choose appropriate materials to construct a kite.</li> <li>• Children to evaluate and discuss other peoples designs and creations.</li> </ul>	
Pupils		
Knowledge and understanding is	<p><b>Working Towards</b></p> <ul style="list-style-type: none"> <li>• Children can explain what a kite is.</li> <li>• Children to recognise some materials used to make kites.</li> <li>• Children can make a simple kite by following instructions.</li> <li>• Children to design a kites appearance.</li> <li>• Children to use colours and patterns to make a kite look attractive.</li> <li>• Children can understand what evaluation means.</li> </ul>	<p><b>Greater Depth</b></p> <ul style="list-style-type: none"> <li>• Children to create a design for a kite for a particular use.</li> <li>• Children make a prediction and test it.</li> <li>• Children to evaluate a simple kite.</li> <li>• Children to design the materials and equipment needed to make a kite.</li> <li>• Children to construct a kite by following a plan.</li> <li>• Children to evaluate a piece of work that they have designed and created from scratch.</li> </ul>
Pupils		
	Pupils with additional needs have made the following responses .....	