


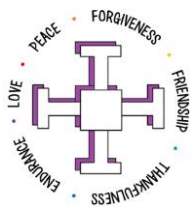




Christ Church CE Primary School
Design and Technology Assessment

Achieving excellence, opening minds, inspiring dreams, creating futures

<p>Key Stage 1 Y2 - Summer 2</p>	<p>Perfect Pizzas</p>	
<p>Unit</p>	<p>Core Curriculum content: KSI - design purposeful, functional, appealing products for themselves and other users based on design criteria. KSI - generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. KSI - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]. KSI - select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. KSI - explore and evaluate a range of existing products. KSI - evaluate their ideas and products against design criteria. KSI - use the basic principles of a healthy and varied diet to prepare dishes. KSI - understand where food comes from.</p>	
<p>Knowledge and understanding is</p>	<p>Expected</p> <ul style="list-style-type: none"> • Children can discuss the different types of pizzas and begin to categorise them into healthy and unhealthy. • Children can name and describe a variety of breads. • Children can state their opinions and preferences about different toppings. • Children can design a healthy pizza. • Children can identify and follow rules for food safety and hygiene. 	
<p>Pupils</p>		
<p>Knowledge and understanding is</p>	<p>Working Towards</p> <ul style="list-style-type: none"> • Children can identify the different parts of a pizza. • Children can say which breads they like. • Children can name and describe a variety of toppings. • Children can understand that pizzas can be part of a healthy diet. • Children can follow a design to make a pizza. 	<p>Greater Depth</p> <ul style="list-style-type: none"> • Children can sort foods into different food groups. • Children can use the features of bread to best decide if it is fit for purpose. • Children understand eating healthily means having a balanced diet. • Children can identify what ingredients and tools they will need to make their pizza. • Children can evaluate their finished products and say what they think and feel about 



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		<i>them.</i>
<i>Pupils</i>		
	<i>Pupils with additional needs have made the following responses</i>	