



Christ Church CE Primary School Design and Technology Assessment

Achieving excellence, opening minds, inspiring dreams, creating futures

Key Stage 1 Y1 - Autumn 2	Eat More Fruit and Vegetables	
Unit	Core Curriculum content:	
Knowledge and understanding is	Expected - Children can gather data about the most popular fruits and vegetables. - Children can explore a range of fruits and vegetables using their different senses. - Children can identify ways of working hygienically with food. - Children can design a salad or smoothie for a particular purpose. - Children can follow a design to make a smoothie or salad. 	
Pupils		
Knowledge and understanding is	Working Towards  - Children can identify and describe familiar fruits and vegetables. - Children can identify parts of fruits and vegetables, such as the skin, flesh and seeds. - Children can identify ways of working safely with sharp objects such as knives and graters. - Children can understand that fruits and vegetables are an important part of a healthy diet. - Children can identify and follow rules for food safety and hygiene.	Greater Depth  - Children can present their data in a pictogram. - Children can draw, label and describe a variety of fruits and vegetables. - Children can follow health and safety procedures when preparing food. - Children can identify what ingredients and tools they will need to make their salad or smoothie. - Children can evaluate their finished products and say what they think about feel about it.
Pupils		
	Pupils with additional needs have made the following responses	