




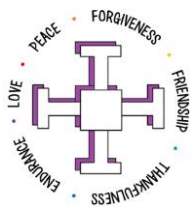


Christ Church CE Primary School

Art Assessment

Achieving excellence, opening minds, inspiring dreams, creating futures

<p>Key Stage 2 Y5</p>	<p style="text-align: center;"><u>Architecture</u></p> <p style="text-align: center;">Core Skill: Craft and Design</p>	
	<p>Core Curriculum content:</p>	
<p>Knowledge and understanding is</p>	<p>Expected I can:</p> <ul style="list-style-type: none"> • apply observational drawing skills to interpret forms accurately • apply composition skills to develop a drawing into print • apply an understanding of architecture to design a building • extend design ideas through research and sketchbook use • explore and evaluate the intention of a design <div style="text-align: right;">  </div>	
<p>Pupils</p>		
<p>Knowledge and understanding is</p>	<p>Working Towards</p> <div style="text-align: center;">  </div> <p>I am:</p> <ul style="list-style-type: none"> • beginning to apply observational drawing skills to interpret forms accurately • beginning to apply composition skills to develop a drawing into a print • beginning to show an understanding of architecture to design a building • beginning to extend my design ideas through research and sketchbook use • beginning to explore and evaluate the intention of a design. 	<p>Greater Depth</p> <div style="text-align: right;">  </div> <p>I can:</p> <ul style="list-style-type: none"> • develop a personal, imaginative response to a design brief, using sketchbooks and independent research • justify choices made during a design process, explaining how the work of creative practitioners have influenced their final outcome.
<p>Pupils</p>		
	<p>Pupils with additional needs have made the following responses</p>	



Christ Church CE Primary School

Art Assessment

Achieving excellence, opening minds, inspiring dreams, creating futures

--	--