




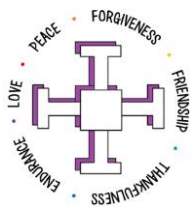


Christ Church CE Primary School

Art Assessment

*Achieving excellence, opening minds, inspiring dreams, creating futures*

<p>Key Stage 2 Y3</p>	<p><u>Growing Artists</u></p> <p>Core Skill: Drawing</p>	
	<p>Core Curriculum content:</p>	
<p>Knowledge and understanding is</p>	<p><b>Expected</b> I can:</p> <ul style="list-style-type: none"> <li>• recognise how artists use shape in drawing</li> <li>• understand how to create tone in drawing by shading</li> <li>• understand how texture can be created and used to make art</li> <li>• apply observational drawing skills to create detailed studies</li> <li>• explore composition and scale to create abstract drawings.</li> </ul> <div style="text-align: right;">  </div>	
<p>Pupils</p>		
<p>Knowledge and understanding is</p>	<p><b>Working Towards</b></p>  <p>I am:</p> <ul style="list-style-type: none"> <li>• beginning to recognise how artists use shape in drawing</li> <li>• beginning to understand how to create tone in drawing by shading</li> <li>• beginning to understand how texture can be created and used to make art</li> <li>• beginning to apply observational drawing skills to create detailed studies</li> <li>• beginning to explore composition and scale to create abstract drawings.</li> </ul>	<p><b>Greater Depth</b></p>  <p>I can:</p> <ul style="list-style-type: none"> <li>• apply observational skills, showing a greater awareness of composition and demonstrating the beginnings of an individual style</li> <li>• use growing knowledge of different drawing materials, combining media for effect</li> <li>• demonstrate greater control over drawing tools to show an awareness of proportion and perspective, continuing to develop use of tone and more</li> </ul>



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		<i>intricate mark making.</i>
<i>Pupils</i>		
	<i>Pupils with additional needs have made the following responses</i> .....	