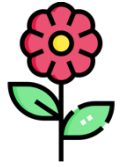


Year 2 – Living Things and their Habitats



Scientific Knowledge and Conceptual Understanding:

1. LO: I can explore and compare the differences between things that are living, dead, and things that have never been alive.
Is it living, dead or never been alive?
2. LO: I can identify and name a variety of plants and animals in their habitats, including microhabitats.
What is a microhabitat?
3. LO: I can identify and name a variety of plants and animals in their habitats.
How are habitats different around the world?
4. LO: I can observe closely and use my observations to answer questions.
What conditions do woodlice prefer?
5. LO: I can identify that most living things live in a habitat to which they are suited.
How are living things adapted to their habitat?
6. LO: I can construct a simple food chain.
What is a food chain?

Previous and Future Learning:

Year 1	Children studied different animals and grouped them based on their features and diet.
Year 3	Children will study the nutrition of animals.
Year 4	Children will study environment threats to habitats and construct and interpret a variety of food chains.
KS3	Children will study interdependence in ecosystems and how organisms can affect their environments.

Key Vocabulary:

alive
microhabitat
omnivore

dead
conditions
herbivore

living
adapted
carnivore

habitat
food chain