

Year Two

Unit 1 - Animals, including Humans

Unit 2 - Everyday Materials

Unit 3 - Plants

Unit 4 - Living Things and their Habitats

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1 - Animals, including Humans		Forest	Unit 2 - Everyday Materials	Unit 3 - Plants	Unit 4 - Living things and their Habitats

Unit 1 - Animals, including Humans
<p>1. LO: I can find out about and describe the basic needs of animals, including humans, for survival. <i>What do humans need?</i></p> <p>2. LO: I can notice that animals, including humans have offspring which grow into adults. <i>What are offspring?</i></p> <p>3. LO: I can notice that animals, including humans have offspring which grow into adults. <i>How do animals change as they grow into adults?</i></p> <p>4. LO: I can gather and record data. <i>Do we all grow the same?</i></p>

5. LO: I can describe the importance for humans to exercise.

Do we need to exercise?

6. LO: I can describe the importance for humans to eat the right amounts of different types of food.

What is a healthy diet?

7. LO: I can describe the importance for humans to have good hygiene.

Why do we need to have good hygiene?

8. LO: I can describe the importance for humans to look after themselves.

How can we feel better when we are ill?

Unit 2 - Everyday Materials

1. LO: I can identify a variety of everyday materials.

What are materials?

2. LO: I can distinguish between an object and the material it is made from.

What are things made from?

3. LO: I can investigate the properties of different materials (structural).

Which material should the pigs make their house from?

4. LO: I can investigate the properties of different materials (protection).

Which material will protect Humpty Dumpty?

5. LO: I can investigate the properties of different materials.

How can we change materials?

Unit 3 - Plants

1. LO: I can identify that fruit, vegetables and herbs are a type of plant that we eat.

Which plants can we eat?

2. LO: I can observe and describe how seeds grow into mature plants.

Are all seeds the same?

3. LO: I can understand what plants need to grow and stay healthy (how?).

What do plants need?

4. LO: I can understand what plants need to grow and stay healthy (where?).

Where will they grow?

5. LO: I can explain the life cycle of plants.

How do plants grow and change?

Unit 4 - Living Things and their Habitats

1. LO: I can explore and compare the differences between things that are living, dead, and things that have never been alive.

Is it living, dead or never been alive?

2. LO: I can identify and name a variety of plants and animals in their habitats, including microhabitats.

What is a microhabitat?

3. LO: I can identify and name a variety of plants and animals in their habitats.

How are habitats different around the world?

4. LO: I can observe closely and use my observations to answer questions.

What conditions do woodlice prefer?

5. LO: I can identify that most living things live in a habitat to which they are suited.

How are living things adapted to their habitat?

6. LO: I can construct a simple food chain.

What is a food chain?