

Year 1 – Seasonal Changes



Scientific Knowledge and Conceptual Understanding:

1. LO: I can observe and describe changes across the four seasons (spring).
[What is spring?](#)
2. LO: I can observe and describe changes across the four seasons (summer).
[What is summer?](#)
3. LO: I can observe and describe changes across the four seasons (autumn).
[What is autumn?](#)
4. LO: I can observe and describe changes across the four seasons (winter).
[What is the winter?](#)
5. LO: I can observe how day length varies.
[How does the day change?](#)
6. LO: I can describe weather associated with the seasons.
[How can we keep dry in the rain?](#)

Previous and Future Learning:

EYFS	Children may have explored different seasons during EYFS. They may have learnt different characteristics and weather associated with each season.
Year 4	Children will study the water cycle and how rain is formed.
Year 5	Children will look at the Earth and how it rotates and tilts causing different weathers and seasons.
KS3	Children will study the water cycle in more detail as well as studying how the Earth's tilt an affect seasons and length of day.

Key Vocabulary:

spring
winter

summer
rain
change

autumn
sun