

## Year 1 – Animals, including Humans.



### Scientific Knowledge and Conceptual Understanding:

1. LO: I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  
*What is this animal?*
2. LO: I can compare a variety of common animals including fish, amphibians, reptiles, birds and mammals.  
*How are animals different?*
3. LO: I can identify and name a variety of common animals that are carnivores, omnivores and herbivores.  
*Do all animals eat the same thing?*
4. LO: I can identify, name, draw and label the basic parts of the human body.  
*What are our body parts called?*
5. LO: I can identify which part of the body is associated with each sense.  
*What are senses?*
6. LO: I can compare humans.  
*Are all humans the same?*

### Previous and Future Learning:

EYFS	Children may have explored different animals during EYFS. They may have learnt the names of different animals and their features. They may have also looked at the similarities and differences between themselves and their classmates.
Year 2	Children will study animals further and learn about offspring and the basic needs that animals have to survive.
Year 3	Children will learn about the importance of nutrition for animals. They will then focus on muscles and the skeleton.
Year 4	Children will recap grouping animals in different ways based on their features, nutrition and skeleton. They will also create classification keys based on their study.

### Key Vocabulary:

animal  
omnivore  
fish

herbivore  
mammal  
reptile

carnivore  
bird  
amphibian