

Year One

Unit 1 - Plants

Unit 2 - Seasonal Changes

Unit 3 - Everyday Materials

Unit 4 - Animals, including Humans

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit 1 - Plants		Unit 2 - Seasonal Changes	Unit 3 - Everyday Materials	Unit 4 - Animals, including humans	Forest

Unit 1 - Plants
<ol style="list-style-type: none"><li>LO: I can identify different plants. <i>What is a plant?</i></li><li>LO: I can identify and describe the basic structure of plants. <i>What are the parts of a plant called?</i></li><li>LO: I can understand that plants grow. <i>Do plants grow?</i></li><li>LO: I can name a variety of common wild plants. <i>Do wild plants grow in our area?</i></li><li>LO: I can sort a variety of plants. <i>How can we group plants?</i></li><li>LO: I can name a variety of common edible plants.</li></ol>

*Can we eat plants?*

7. LO: I can identify, name and describe the basic structure of deciduous and evergreen trees.

*Are trees plants?*

8. LO: I can explain the function of a leaf.

*What is a leaf?*

### Unit 2 - Seasonal Changes

1. LO: I can observe and describe changes across the four seasons (spring).

*What is spring?*

2. LO: I can observe and describe changes across the four seasons (summer).

*What is summer?*

3. LO: I can observe and describe changes across the four seasons (autumn).

*What is autumn?*

4. LO: I can observe and describe changes across the four seasons (winter).

*What is the winter?*

5. LO: I can observe how day length varies.

*How does the day change?*

6. LO: I can describe weather associated with the seasons.

*How can we keep dry in the rain?*

### Unit 3 - Everyday Materials

1. LO: I can identify a variety of everyday materials.

*What are materials?*

2. LO: I can describe the physical properties of a variety of everyday materials.

*How are materials different?*

3. LO: I can distinguish between an object and the material from which it is made.

*What are objects made from?*

4. LO: I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

*How can we sort materials?*

5. LO: I can investigate the properties of different materials.

*Which material would be best for an umbrella?*

6. LO: I can investigate the properties of different fabrics.

*Which material would be best for curtains?*

#### Unit 4 - Animals, including Humans

1. LO: I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

*What is this animal?*

2. LO: I can compare a variety of common animals including fish, amphibians, reptiles, birds and mammals.

*How are animals different?*

3. LO: I can identify and name a variety of common animals that are carnivores, omnivores and herbivores.

*Do all animals eat the same thing?*

4. LO: I can identify, name, draw and label the basic parts of the human body.

*What are our body parts called?*

5. LO: I can identify which part of the body is associated with each sense.

*What are senses?*

6. LO: I can compare humans.

*Are all humans the same?*