


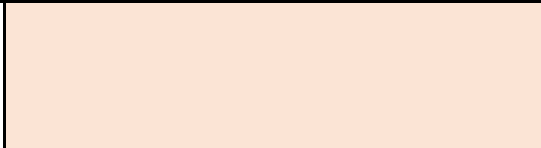
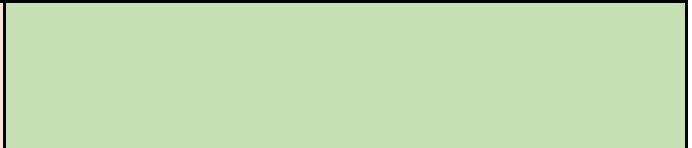
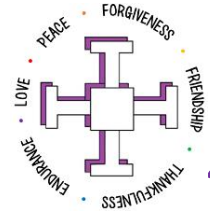




Christ Church CE Primary School
Science Assessment

'Train up a child in the way they should go and when they are old, they will not depart from it.'
Proverbs 22:6

<p>Upper KS 2 Y5/6</p>	<p>Unit: Living things and their habitats</p> <p>Objective: Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p> <p>Describe the life process of reproduction in some plants and animals.</p>	
<p align="center">Core Curriculum Content:</p>		
<p>Knowledge and understanding</p>	<p>Expected</p> <p>Identify similarities and differences in two different life cycles, e.g. sparrow and butterfly, with reference to eggs and intermediate stages</p> <p>Describe in sequence the stages of reproduction in some plants and animals, e.g. dog and a thistle.</p>	
<p>Pupils</p>	<p align="center"></p>	
<p>Knowledge and understanding</p>	<p>Working Towards</p> <p align="center"></p> <p>Explain what a life cycle is, e.g. that puppies grow into dogs, have puppies and die.</p> <p>Describe the life process of reproduction in humans.</p>	<p>Greater Depth</p> <p align="center"></p> <p>Suggest similarities in the life cycles of a number of vertebrates, e.g. comparison of dog, human and bird embryos.</p> <p>Compare the process of reproduction in animals and plants, e.g. compare and contrast fertilisation.</p>
<p>Pupils</p>	<p align="center"></p>	<p align="center"></p>
<p>Pupils with additional needs have made the following responses</p> <p>Explain what a life cycle is, e.g. that kittens grow into cats, have kittens and die, <u>with help</u>.</p> <p>Describe the life process of reproduction in humans, <u>with help</u>.</p>		



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