




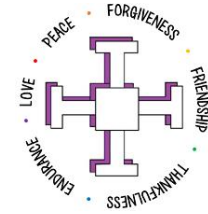
Christ Church CE Primary School

Science Assessment

'Train up a child in the way they should go and when they are old, they will not depart from it.'

Proverbs 22:6

<p>Lower KS 2 Yr 4</p>	<p>Unit: Living Things and their Habitats</p> <p>Objective:</p> <p>Recognise that living things can be grouped in a variety of ways.</p> <p>Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things</p>	
<p>Knowledge and understanding</p>	<p>Core Curriculum Content:</p> <p>Expected</p> <p>Suggest different ways of sorting the same group of living things, e.g. grouping birds according to where they live, what they eat and size of adults.</p> <p>Use classification keys to group and identify members from a range of familiar and less familiar living things.</p> <p>Describe examples of living things that are threatened by changes to environments, e.g. owls and habitat loss.</p> 	
<p>Pupils</p>	<p style="background-color: #e0f0e0; height: 100px;"></p>	
<p>Knowledge and understanding</p>	<p>Working Towards</p> <p>Suggest a way of grouping living things, e.g. sort shells by colour.</p> <p>Use classification keys to</p> 	<p>Greater Depth</p> <p>Suggest why some ways of grouping living things may be more useful than others, e.g. why grouping by number of legs is an easy aid to identification.</p> 



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	<p>group and identify members from a small group of living things.</p> <p>Describe how environments might change.</p>	<p>Devise own classification keys to group living things</p> <p>Describe examples of living things adapting to environmental change, e.g. urban foxes, and examples of extinction due to environmental change.</p>
Pupils		
<p><i>Pupils with additional needs have made the following responses</i></p> <p><i>Suggest a way of grouping living things, e.g. sort shells by colour, with help.</i></p> <p><i>Use classification keys to group and identify members from a small group of living things with help. □ Describe how environments might change with help.</i></p> <p><i>Describe how environments might change with help.</i></p>		