




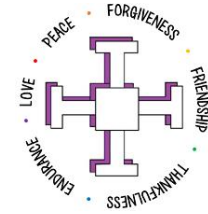
Christ Church CE Primary School

Science Assessment

'Train up a child in the way they should go and when they are old, they will not depart from it.'

Proverbs 22:6

<p>Lower KS 2 Yr 4</p>	<p>Unit: Animals Including Humans</p> <p>Objective:</p> <p><i>Describe the simple functions of the basic parts of the digestive system in humans.</i></p> <p><i>Identify the different types of teeth in humans and their simple functions</i></p> <p><i>Construct and interpret a variety of food chains, identifying producers, predators and prey.</i></p>	
<p>Core Curriculum Content:</p>		
<p>Knowledge and understanding</p>	<p>Expected</p> <p><i>Identify what each of the principal organs in the digestive system do.</i></p> <p><i>Describe the function of each type of tooth in the human skull</i></p> <p><i>Use a food chain to represent predator/prey relationships</i></p>	
<p>Pupils</p>		
<p>Knowledge and understanding</p>	<p>Working Towards</p> <p><i>Describe the purpose of the digestive system in humans.</i></p> <p><i>Recognise that humans have different types of teeth.</i></p> <p><i>Understand the roles of producers, predators and prey.</i></p>	<p>Greater Depth</p>  <p><i>Explain why the simple functions of the basic parts of the digestive system in humans are necessary.</i></p> <p><i>Explain why humans have different types of teeth.</i></p> <p><i>Suggest what might happen in a food chain if the population of one of the organisms changes.</i></p> 



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Pupils		
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Pupils with additional needs have made the following responses

Describe the purpose of the digestive system in humans with help.

Beginning to recognise that humans have different types of teeth.

Beginning to understand the roles of producers, predators and prey.