


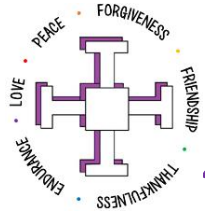


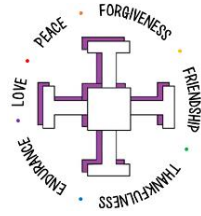
Christ Church CE Primary School
Science Assessment

*'Train up a child in the way they should go and when they are old,
they will not depart from it.'*
Proverbs 22:6

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| <p>KS2 Year 3 Chemistry</p> | <p>Unit: Rocks</p> | |
| | <p>Core Curriculum Content: Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</p> <p>Recognise that soils are made from rocks and organic matter.</p> | |
| <p>Knowledge and understanding</p> | <p>Expected Examine and test rocks, grouping them according to the results.</p> <p>Explain how fossils are formed.</p> <p>Describe how soil is made.</p> |  |
| <p>Pupils</p> | | |
| <p>Knowledge and understanding</p> | <p>Working Towards</p>  <p>Identify that rocks vary in terms of appearance and physical properties.</p> <p>Beginning to understand that fossils indicate the shape of previous life forms.</p> <p>Compare different soils in terms of composition.</p> | <p>Greater Depth</p>  <p>Suggest uses for different kinds of rocks based on their properties.</p> <p>Explain the importance of studying fossils.</p> <p>Compare different soils in terms of composition.</p> |



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| | | |
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| Pupils | | |
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Pupils with additional needs have made the following responses

Identify that rocks vary in terms of appearance and physical properties, with help.

Beginning to understand that fossils indicate the shape of previous life forms with help.

Describe the appearance of soil, recognising that it is a mixture of materials, with help.