




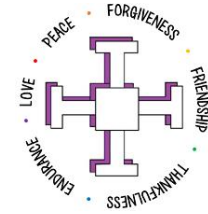
Christ Church CE Primary School

Science Assessment

'Train up a child in the way they should go and when they are old, they will not depart from it.'

Proverbs 22:6

KSI Year 1	Unit: <i>Animals including Humans (Animals)</i>	
	<p><u>Core Curriculum Content:</u></p> <p><i>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</i></p> <p><i>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</i></p> <p><i>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</i></p>	
Knowledge and understanding	<p><i>Expected</i></p> <p><i>Name a variety of common animals.</i></p> <p><i>Identify and group a range of familiar animals including carnivores, herbivores and omnivores.</i></p> <p><i>Identify key features of a range of common animals.</i></p>	
Pupils		
Knowledge and understanding	<p><i>Working Towards</i></p> <p><i>Identify and name a limited number of common animals.</i></p> <p><i>Recognise the difference between carnivores, herbivores and omnivores</i></p> <p><i>Identify key features of one or two common animals.</i></p>	<p><i>Greater Depth</i></p> <p><i>Identify common features of the main groups of vertebrates.</i></p> <p><i>Suggest whether an unfamiliar animal might be a carnivore, herbivore or omnivore.</i></p> <p><i>Compare key features of familiar and unfamiliar animals.</i></p>  



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Pupils		
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Pupils with additional needs have made the following responses

- Identify and name a limited number of common animals with help.*
- Recognise the difference between carnivores, herbivores and omnivores with help.*
- Identify key features of one or two common animals with help.*