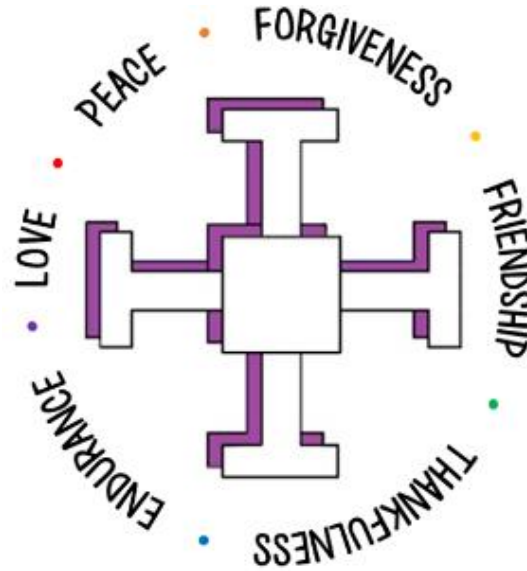


# Christ Church CE Primary School



## RE End of KS2 Assessment Outcomes

*'We value all children as unique 'Children of God' and welcome them into our safe, loving and supportive Christ Church family. We endeavour to use nurture to encourage individuals to flourish and aspire to reach their God given potential. We rejoice in our rich diversity and our broad, balanced curriculum provides opportunities for all to achieve excellence, open minds and inspire dreams both now and the future.'*

*Achieving excellence, opening minds, inspiring dreams, creating future*

## KS2 pupils will be able to:

Know about and understand religions and world views	Express ideas and insights into religions and world views.	Gain and deploy the skills for learning from religions and world views.
Describe and make connections between different features of religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals, which mark important points in life in order to reflect thoughtfully on their ideas.	Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities.	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g) reasoning, music, art an poetry.
Describe and understand links between stories and other aspects of the communities they are investigating responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities.	Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studies and in their own lives.	Consider and apply ideas about ways in which diverse communities can live together for the well being of all, responding thoughtfully to ideas about community, values and respect.
Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and difference between different religions and worldviews.	Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.
<b>Understanding Christianity End of Phase Outcomes</b> <b>Element 1: Making sense of the text</b> Developing skills of reading and interpretation: understanding how Christians interpret, handle and use Biblical text: making sense of meanings of texts for Christians	<b>Understanding Christianity End of Phase Outcomes</b> <b>ELEMENT 2 : Understanding the impact</b> Examining ways in which Christians respond to Biblical texts and teachings and how they put their beliefs into action in diverse ways within the Christian community and in the world.	<b>Understanding Christianity End of Phase Outcomes</b> <b>ELEMENT 3: Making Connections</b> Evaluating, reflecting on and connecting the texts and concepts studied and discerning possible connections between these and pupils' own lives and ways of understanding the world.
Outline the timeline of the "big story" of the Bible, explaining the place within it of the core concepts studied.  Identify at least five different types of biblical texts, using technical terms accurately.	Make clear connections between Bible texts and concepts studied with what Christians believe, how Christians worship and how Christians behave in their whole lives, their church communities, and the wider world.	Identify ideas arising from their study of texts and concepts, and comment on how far these are helpful and inspiring, justifying their responses.  Weigh up how biblical ideas, teachings or beliefs relate to the issues, problems and opportunities of

## KS2 pupils will be able to:

<p>Explain connections between biblical texts and the key concepts studied, using theological terms.</p> <p>Taking account of the context (s), suggest meanings for the biblical texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</p>	<p>Show how Christians put their beliefs into practice in different ways; for example in different denominations.</p>	<p>their own lives and the world today, developing insights of their own.</p>
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