

# Christ Church CE Primary School



## RE End of Lower KS2 Assessment Outcomes

*'We value all children as unique 'Children of God' and welcome them into our safe, loving and supportive Christ Church family. We endeavour to use nurture to encourage individuals to flourish and aspire to reach their God given potential. We rejoice in our rich diversity and our broad, balanced curriculum provides opportunities for all to achieve excellence, open minds and inspire dreams both now and the future.'*

*Achieving excellence, opening minds, inspiring dreams, creating future*

## Y3 / 4 pupils will be able to:

Know about and understand religions and world views	Express ideas and insights into religions and world views.	Gain and deploy the skills for learning from religions and world views.
<p>Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.</p> <p>Use the correct religious vocabulary to describe and compare what practices and experiences may be involved in belonging to different religious groups.</p> <p>Recognise and name different beliefs and practices, (e.g. festivals, worship, rituals and ways of life).</p> <p>Describe what a believer might learn from a religious story/sacred text and identify the impact on their lives.</p> <p>Discover and describe worship, pilgrimages and the rituals, which mark important points in life.</p> <p>Describe and begin to make connections between different features of religions and worldviews studied.</p> <p>Describe and understand links between some religious, spiritual and moral stories.</p> <p>Describe and understand other aspects of the communities investigated, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings.</p>	<p>Explain, with some reasoning, the meaning of world/religious views and their significance to individuals and communities.</p> <p>Verbalise their own understanding of the concept/belief, e.g. belonging, and start to relate this to the people they are studying (e.g. Hindu / Muslim)</p> <p>Ask important questions about life and compare ideas with those of other people.</p> <p>Raise questions about issues that cause people to wonder and to have faith. Consider how the concept studied might make a difference to how we think and live.</p> <p>Compare their own understanding of belonging with that of someone else's.</p> <p>Suggest ways in which belonging to a faith community may be valuable.</p> <p>Explain similarities and difference between different aspects of religions and worldviews.</p> <p>Investigate some features of key religious festivals and celebrations and identify similarities and difference in how different faiths recognise key times.</p>	<p>Make links between what they and other people think is important in life, giving reasons for beliefs, attitudes and actions.</p> <p>Identify what influences and inspires them and why. Discuss and explore views on challenging questions about belonging, meaning, purpose and truth.</p> <p>Consider and apply ideas about ways in which diverse communities can live together for the well being of all, responding thoughtfully to ideas about community, values and respect.</p> <p>Link things that are important to them and other people with the way they think and behave.</p> <p>Discuss and apply their own and others' ideas about ethical questions.</p> <p>Confidently ask questions about the moral decisions they make and suggest what might happen as a result of different decisions.</p> <p>Discuss and offer opinions on what texts might mean to believers and their impact in the world today.</p>

Y3 / 4 pupils will be able to:

<p><b>Understanding Christianity End of Phase Outcomes</b>  <b>Element 1: Making sense of the text</b>                      Developing skills of reading and interpretation: understanding how Christians interpret, handle and use Biblical text: making sense of meanings of texts for Christians</p>	<p><b>Understanding Christianity End of Phase Outcomes</b>  <b>ELEMENT 2 : Understanding the impact</b>                      Examining ways in which Christians respond to Biblical texts and teachings and how they put their beliefs into action in diverse ways within the Christian community and in the world.</p>	<p><b>Understanding Christianity End of Phase Outcomes</b>  <b>ELEMENT 3: Making Connections</b>                      Evaluating, reflecting on and connecting the texts and concepts studied and discerning possible connections between these and pupils' own lives and ways of understanding the world.</p>
<p>Order at least five key concepts within a timeline of the Bible's 'big story'.</p> <p>List two distinguishing features of a least three different types of biblical text, for example Gospel parable, letter.</p> <p>Make clear links between biblical texts and the key concepts studied.</p> <p>Offer suggestions about what texts might mean and give examples of what the texts studied mean to Christians.</p>	<p>Make simple links between Bible texts and concepts studied and how Christians live in their whole lives and in their church communities.</p> <p>Describe how Christians show their beliefs in worship and in the way they live.</p>	<p>Raise questions and suggest answers about how far the big ideas explored in the Bible and the concepts studied might make a difference to how pupils think and live.</p> <p>Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clarity.</p>