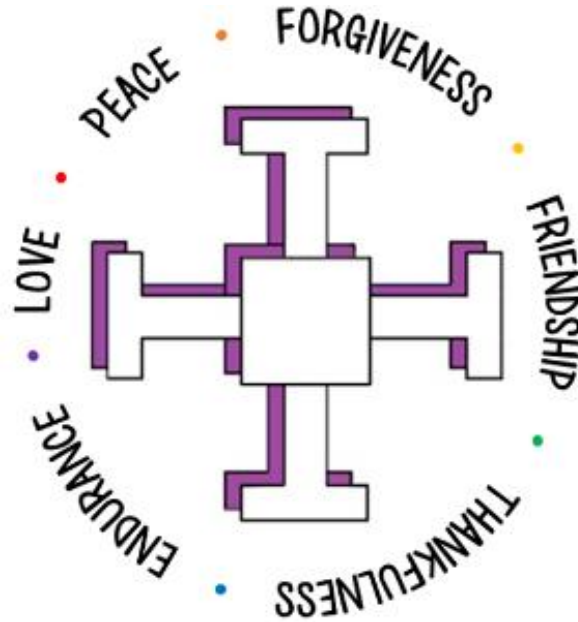


Christ Church CE Primary School



RE End of KSI Assessment Outcomes

'We value all children as unique 'Children of God' and welcome them into our safe, loving and supportive Christ Church family. We endeavour to use nurture to encourage individuals to flourish and aspire to reach their God given potential. We rejoice in our rich diversity and our broad, balanced curriculum provides opportunities for all to achieve excellence, open minds and inspire dreams both now and the future.'

Achieving excellence, opening minds, inspiring dreams, creating future

KS1 pupils will be able to:

Know about and understand religions and world views	Express ideas and insights into religions and world views.	Gain and deploy the skills for learning from religions and world views.
Retell and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	Find out about and respond with ideas to examples of co-operation between people who are different.
Recognise some different symbols and actions, which express a community's way of life, appreciating some similarities between communities.	Notice and respond sensitively to some similarities between different religions and worldviews.	Find out about questions of right and wrong and begin to express their ideas and opinions in response.
Understanding Christianity End of Phase Outcomes Element 1: Making sense of the text Developing skills of reading and interpretation: understanding how Christians interpret, handle and use Biblical text: making sense of meanings of texts for Christians	Understanding Christianity End of Phase Outcomes ELEMENT 2 : Understanding the impact Examining ways in which Christians respond to Biblical texts and teachings and how they put their beliefs into action in diverse ways within the Christian community and in the world.	Understanding Christianity End of Phase Outcomes ELEMENT 3: Making Connections Evaluating, reflecting on and connecting the texts and concepts studied and discerning possible connections between these and pupils' own lives and ways of understanding the world.
Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible. Identify at least two different types of texts from the Bible: for example a story, a parable, a gospel account of Jesus' life, and instructions about how to behave.	Give at least three examples of ways in which Christians use Bible concepts, stories and texts to guide their beliefs, in their individual lives and in their church communities. Give at least three examples of how Christians put their beliefs into practice in church worship.	Think talk and ask questions about whether the text has something to say to them, exploring different ideas.

KS1 pupils will be able to:

Tell stories from the Bible and recognise a link with a concept: for example Creation, Incarnation, Gospel and Salvation.

Give clear and simple accounts of what texts mean to Christians.