



WAS 6A: Exploring key leaders (Sikhs and Hindus)



Yr Grp	Unit Objectives
1	<p><i>I can...</i></p> <ul style="list-style-type: none"> • think and talk about the meanings of holy objects from Sikh life • name the 5Ks and suggest a meaning for the Sikh artefacts • recall and respond thoughtfully to the story of Guru Nanak • identify, recall and talk about the values in Guru Har Gobind's story • describe Dinni Chand and suggest how I can be generous and kind to others • describe what happens in the langar kitchen and why • talk about the values in Sikhism and link them to symbols and stories • reflect on Sikh stories, sharing and symbols.
4	<p><i>I can...</i></p> <ul style="list-style-type: none"> • Use a range of religious words to describe Hindu beliefs about God and worship; • List some similarities and differences between the Hindu way of life and another way of life they know well • Make links between art, stories and holy writings that help people to be good or generous rather than bad or mean • ask questions and suggest responses about what Hindus believe about gods and goddesses • show that Hinduism describes life as a journey • make a link between duties in life for Hindus and duties in my own life • discuss and describe how life and death are part of a journey of life for Christians • describe my own ideas about life after death giving reasons and taking into account the ideas of others.
6	<ul style="list-style-type: none"> • <i>I can identify and describe the lives of good leaders from Sikh sources and can make links between how they wish to lead their lives.</i> • <i>I can describe, understand and reflect on the life stories of inspirational people from the Sikh faith.</i> • <i>I can make links between the stories of Guru Nanak and the way Sikhs live today.</i> • <i>I can respond thoughtfully to Guru Nanak's wisdom, ideas and beliefs.</i> • <i>I can learn to explore, question and respond to the teachings and experience of Mahatma Ghandi from the Hindu community.</i> • <i>I can learn to explore, question and respond to the teachings and experience of Pandurang Shrastri Athavale from the Hindu community.</i> • <i>I can show understanding of how religious beliefs can make a difference to the lives of individuals and communities.</i> • <i>I can describe the concept of inspiration, applying it to the leaders studied.</i>

Key Vocab

Sikh and Hindu			
God	Leader	Guru Nanak	Pandurang
Belief	Wisdom	Gurus	Shastri Athavale
Faith	Inspirational	Mahatma Ghandi	Commitment
Follower	Sacred text	Ahimsa	

