



## Christ Church CE Primary School



*'Train up a child in the way they should go and when they are old,  
they will not depart from it.'* Proverbs 22:6

### Maths Assessment

At Christ Church, we assess our children's Mathematical ability in a range of ways to inform planning and intervention.

#### Early Years Foundation Stage

Throughout the children's time in Early Years at Christ Church, the children are assessed using the Development Matters Statements (September 2021) to track progress. Our aim for the end of Reception is for the children to reach their Early Learning Goal in Maths and Maths Overall as outlined in the Statutory Framework for the Early Years Foundation Stage. Assessment is tracked on RM Integriss using gradings Below, Working Towards, Expected and Greater Depth.

#### Key Stage One

In Key Stage One, PUMA assessments are used to inform planning and intervention. These are completed termly. Each term using all of the different assessment approaches, teachers enter assessment data onto our school tracking system- Mark. This is where each objective outlined by the National Curriculum and assessed for each child to track progress. We also use our school Mark Assessment Tool to identify gaps in learning at an individual and group/class level. In Year Two, children undertake statutory SATs assessments.

#### Key Stage Two

In Key Stage Two, PUMA assessments are used to inform planning and intervention. These are completed termly. Each term using all of the different assessment approaches, teachers enter assessment data onto our school tracking system- Mark. This is where each

objective outlined by the National Curriculum and assessed for each child to track progress. We also use our school Mark Assessment Tool to identify gaps in learning at an individual and group/class level. In Year Four, all children complete a MTP (multiplication times table practice) test, which consists of 25 questions. In Year Six, children will undertake statutory SATs assessments.