

Colourful Semantics in Early Years

Colourful Semantics is a system used across Christ Church to teach grammar, support reading and constructing sentences.

Colourful Semantics in Nursery

During story time, we start to talk about **who** is in the story. This discussion is supported with an orange visual prompt.

Who?

Who is in this picture?

Who is in the house?

This understanding of **who** then supports the children with their communication and labelling of people and characters. At Christ Church, we teach children to write using Colourful Semantics when each sentence initially starts with **who**.

For example, **Mum** or **The Gruffalo**

The awareness of **who** will support their understanding of themselves and encourage them to write who has done their work by writing their name.

Colourful Semantics in Early Years

Colourful Semantics is a system used across Christ Church to teach grammar, support reading and construct sentences.

Colourful Semantics in Reception

During story time, we talk about **who** is in the story. This discussion is supported with an orange visual prompt.

Who?

Who is in this picture?

Who is in the house?

This understanding of **who** then supports the children with their communication and labelling of people and characters. At Christ Church, we teach children to write using Colourful Semantics when each sentence initially starts with **who**.

For example, **Mum, The Gruffalo and their own name.**

What doing is the next Colourful Semantics block we add to create a simple sentence. Again this helps support comprehension with reading.

What
doing?

What is the mouse **doing**?

What **does** the lion do?

In Writing, this additional block produces a simple sentence. Each simple sentence starts with a capital letter and ends with a full stop.

For example,

The mouse walks.

I am running.

Who?

What
doing?