



How Pupil Premium is Spent

Pupil Premium is funding strand and is based on numbers of Pupils who are, or have ever been, eligible for Free School Meals (FSM).

There is no prescribed way in which the money is to be spent; however, it should have an impact on the outcomes for those pupils.

2015/16 Pupil Premium Grant: £177,000

The spending of Pupil Premium is based around sound academic research and more importantly the individual needs of the pupils at Christ Church CE Primary School.

How Pupil Premium was spent in 2015/16

Pupil Premium Grant: £177,000

Strategy	Description
Attendance Officer Weekly Visits	To closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils.
Reward Trips	Attendance Officer paid for through Deprivation funding. <i>Attendance Improved by 0.2%.</i> <i>Significant Group as per Ofsted Data Dashboard, Statement/ECHP significant improvement.</i>
Reduced Class Sizes for Maths	Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6.
High levels of staffing across the whole school, including Teaching Assistants and Higher Level Teaching Assistants.	Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development. Each class has a Teaching Assistant, lowering the ratio of adults to children in each class. RWI staffing is provided for by Deprivation Funding.

	<p>Each phase has a HLTA attached to it, they work closely with class teachers to plan and organise interventions.</p> <p>Intervention folders kept by HLTA, evidence clear progress towards measurable outcomes.</p> <p>Year 6: 70% at expected standard, in line with National.</p> <p>Year 2: 80% at expected standard or above, above National.</p> <p>Phonics Screening, Year 1: 87% reached standard – above National.</p>
<p>To provide high quality Speech and Language intervention in early years.</p>	<p>Fortnightly, whole day visits from SALT. Working with pupils and staff, especially aimed at early intervention in Nursery and Reception.</p> <p>High quality CPD for staff provided as part of process. Pupils have all made progress and where progress has been limited reports and assessments have been made for additional evidence towards EHCP.</p> <p>High levels of staff development.</p>
<p>Reading Recovery</p>	<p>Specific Reading interventions for pupils who are not making expected progress. Reading Recovery is used in Year 1 to</p>
<p>Boosting Reading Potential</p>	<p>provide catch up for those pupils who are below expectations.</p>
<p>Maths Whizz</p>	<p>All Pupils make accelerated progress when using Reading Age as a progress measure.</p>
<p>Third Space Learning</p>	<p>Boosting Reading Potential is used across the school, in 10 week blocks to aid ‘catch up’.</p> <p>All pupils reduce gap between reading age and chronological age.</p> <p>Both interventions are 1:1.</p> <p>Third Space Learning to deepen Higher Ability Pupils’ understanding.</p> <p>Lower ability Year 6 group did not work, progress was very limited. Higher Ability Group introduced with better results.</p> <p>All (Prior) High Ability Pupils in Year 6 achieved ‘working at greater depth’ for Maths.</p>
<p>Aldridge Tuition Centre</p>	<p>Reading and Writing Intervention: Year 4 x 6, Year 6 x 6</p> <p>Year 6 group, recent assessment evidenced all pupils would have achieved L4c+.</p>

Donations towards school trips	<p>Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.</p> <p>Year 6 Bryntysilio donation;</p> <p>Theatre Companies in School;</p> <p>Maths Puzzle Day;</p> <p>Key Stage 2 visit Alexandra Theatre;</p> <p>All trips subsidised;</p> <p>Year 2 and 1 Topic Day;</p>
Donation towards residential trip	
Developing Healthy Lifestyles	<p>Life Bus Visits, sharing healthy choices for the body and mind, providing children with resilience.</p> <p>Pupils from Nursery to Year 6 attended sessions on the life bus, they enjoyed the experience and were able to share learning with adults.</p>
Care, Guidance, Support Manager	<p>Providing Nurture and support for pupils.</p> <p>A growing number of pupils now work with Mrs Bolton, over the past year she has developed the use of 'Star Assessment' which tracks 'soft' data about how a child feels about life over a period of time. All 'Star Assessments' show improved outcomes for pupils.</p>
Breakfast Club	<p>Providing pupils with a substantial breakfast to aid concentration throughout the morning.</p> <p>Up to 60 pupils now attend Breakfast Club, of which over half are Pupil Premium pupils. Attendance and punctuality for a number of families has improved as a result in attending.</p>
EYFS and KS1 Nurture Group	<p>To support pupils in receipt of Pupil Premium Grant but also significant SEN/Communication and Language needs.</p> <p>This has been a brilliant success. Boxhall Profile Assessment evidences narrowing the gap between Nurture Group Pupils and the normal outcomes for all. Staffed by SENCo, HLTA and 2 TAs.</p>
Steel Pan Band	<p>After school club provided by outside agency, wider opportunities for pupils.</p> <p>Pupils attended a Concert at St Matthew's Church (this is a first for our school) and also played in front of the school during a concert.</p>

Pupil Premium Champion	Assistant Head to become Pupil Premium Champion, Summer Term (2 x afternoons). Implemented Summer Term 2016. Impact hard to measure in that short period of time, however, collation of Intervention Data and evidence was good. (Folders available).
Curriculum Days	Including visitors to school to increase engagement. Pupils and staff thoroughly enjoy curriculum days. Science Day was a particular success as was British Values Day and Aspiration Day.
Accelerated Reader	Pupils between Year 2 and 6. Half termly assessment to track progress and increases in Reading Age. Still to be implemented fully including the use of the school library.

Impact of Pupil Premium Spending:

Year 6 SATs: Meeting the Expected Standard:

Attainment	Reading	Writing	Maths	SPAGs	RWM
Pupil Premium at Christ Church	52%	62%	71%	62%	52%
National All Other Pupils	66%	74%	70%	72%	53%

Year 2 SATs: Meeting the Expected Standard:

Attainment	Reading	Writing	Maths
Pupil Premium at Christ Church	64%	36%	79%
National All Other Pupils	74%	65%	72%

Year 1 Phonics Screening:

Attainment	Meeting Standard
Pupil Premium at Christ Church	83%
National All Other Pupils	81%

How Pupil Premium will be spent 2016-17

How Much: £184,000

Strategy	Description
Attendance Officer Weekly Visits Reward Trips	To continue to closely monitor and intervene as needed with regards to the attendance of Pupil Premium Pupils and any significant groups. Weekly Texts to be sent to all parents below 90%, by Care, Guidance, Support Manager Attendance Meetings as appropriate. Attendance Officer paid for through Deprivation funding.
Reduced Class Sizes for Maths, RWI and Year 1 and 2 Writing Groups.	Reduced numbers in Maths Sets, leads to higher quality assessment of needs and improved teaching, leading to accelerated progress. Maths sets now across Years 1-6.

<p>High levels of staffing across whole school, including extra SEN TAs in KS1 and LKS2 and UKS2.</p> <p>HLTA attached to each phase.</p>	<p>Small RWI groups lead to accelerated progress through the scheme and high levels of phonic development.</p> <p>Each class has a Teaching Assistant, lowering the ratio of adults to children in each class.</p> <p>RWI staffing is provided for by Deprivation Funding.</p> <p>HLTA to work in conjunction with Year 2 teacher resulting in 4 Writing Sets across KS1 (90 pupils).</p> <p>Each phase has a HLTA attached to it, they work closely with class teachers to plan and organise interventions.</p>
<p>Donations towards School Trips/Residential</p>	<p>Funding is allocated to support Pupil Premium Pupils so that all trips and visits can be attended, leading to full engagement with the curriculum.</p>
<p>Care, Guidance, Support Manager</p>	<p>To continue to provide emotional support for a number of pupils, especially LAC pupils.</p>
<p>HLTA: Emotion Coach</p>	<p>Named members of staff to work with pupils with additional emotional needs. 1-2 hours per week.</p>
<p>Breakfast Club</p>	<p>Provide a safe, warm environment for pupils. Targeted families to attend.</p>
<p>EYFS and KS1 Nurture Group</p>	<p>To support pupils in receipt of Pupil Premium Grant but also significant SEN/Communication and Language needs. Highly successful last year. To be staffed by HLTA, 2 TAs for 2 afternoons per week.</p>
<p>Steel Pan Band/ Bryan Small</p>	<p>External providers of Extra Curricular Clubs. Free to pupils.</p> <p>Steel Band, Football Club (Y3/4) and Multi Sports (KS1)</p> <p>Higher proportion of Pupils engage with 'Children's University'.</p>
<p>Pupil Premium Champion</p>	<p>To plan interventions with staff across the school. To assess impact and provide evidence. To work with significant groups other than own year group.</p> <p>Diminish Differences across all classes.</p> <p>Assistant Headteacher – 2 x Afternoons per week</p>
<p>Accelerated Reader</p>	<p>Used to assess pupils' reading needs: Years 2-6.</p>

Aldridge Tuition Centre	Provide extra reading support for targeted Pupil Premium Pupils.
Enhanced provision of Reading Recovery and Boosting Reading Potential interventions.	Mr Baker to work each morning with pupils. TAs to be line managed by Mr Baker.
Maths Whizz/Third Space Learning	On- line Maths learning, used to supplement and support learning of Year 6 pupils of all abilities.
Queen Mary's Grammar School Maths Course	£100 per pupil. Provide extension for high ability Year 6 Maths Pupils.
Music Tuition	KS2 Music Tuition: Recorder and Viola
Rock It Project	Years 4-6 weekly. Resulting in London School of Music exam.
Emotion Coaching	All staff trained in emotion coaching. School leaders to attend training and cluster meetings.
Speech and Language Therapist fortnightly visits.	Improved Communication and Language development cross whole school. Staff development for teachers and TAs, working with targeted pupils.